

Tower Hamlets Partnership

**Tower Hamlets Children and Young People's Plan: Annual
Review and update 2008**

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Introduction

In April 2006 we published our first Children and Young People's Plan (CYPP) which set an ambitious agenda for the next three years. Two years on and that ambition has paid dividends. Our 11 year olds are consistently achieving higher than the national average in English and mathematics, GCSE results continue to close the gap with national averages and we are performing in the top quartile of authorities on a range of other measures including adoptions and reducing teenage conceptions. Having obtained the top performance rating three years running in our Annual Performance Assessment, 2008 saw our Joint Area Review (JAR), a large multi-agency inspection lead by Ofsted and examining in detail our services as they are experienced by children, young people and their families.. We have also built on our strong track record of success by achieving a Beacon Award for reducing offending and re-offending.

This external validation of our performance has given us confidence in the core elements of our approach and has provided a platform to aim for greater improvements in the future. We know that despite this success there remain areas where we haven't yet made the impact that our children and young people deserve.

This review is an opportunity to learn from the second year of delivering the CYPP, to reflect on our successes and areas where further improvement is needed, and to analyse the factors that have contributed to our performance. However, this review does not just look backwards. Tower Hamlets is a place where the pace of change, in terms of economic growth, redevelopment associated with the Olympics and Canary Wharf, and population mobility means that it is impossible to stand still. Unless you move forward you find yourself going backwards. This places a premium on innovation and flexibility. We have therefore taken what we have learnt through our self-review and feedback from external inspection, audit and challenge to refine our objectives, activities and targets to respond to the new priorities which have emerged over the last year.

We have made considerable progress over the last year in developing deeper partnership working, integrated working and better engagement with the community and service users. These core principles remain at the foundation of our approach to making a step change in outcomes for children and young people by transforming the way services are delivered. They are recurring themes throughout this document.

The children and young people of Tower Hamlets

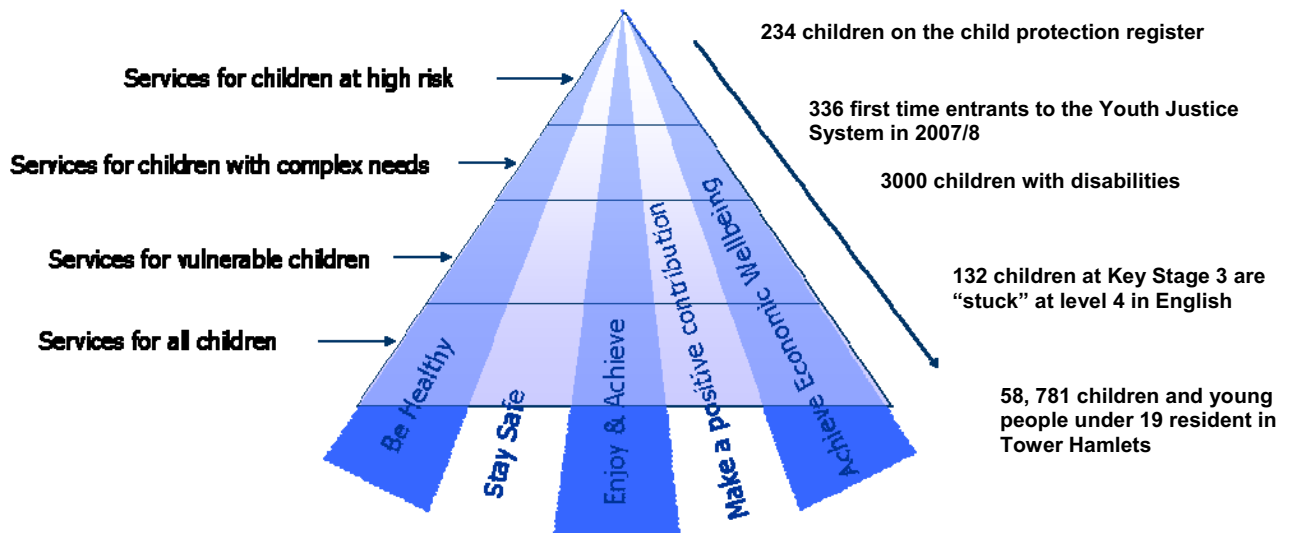
Tower Hamlets is a young, diverse and rapidly changing borough. It is also a place of contrasts and inequality. The successful development of Canary Wharf and the city fringe have contributed to the highest rates of economic growth in the country, and yet more children in Tower Hamlets are eligible for free school meals than any other local authority. The potential for the Local Authority and its statutory and community sector partners to make a lasting difference to the lives of children and young people is immense, but the challenges in doing so are significant.

The population of Tower Hamlets is significantly younger than average, with 24% of residents under the age of 18, compared to 21% across the rest of Inner London. The under 18 population is forecast to grow by 9% by the time of the Olympics in 2012, and 22% by 2020. The population is also very diverse. Tower Hamlets has a long history as a borough of welcoming and supporting new communities. 67 languages are spoken in the borough, and last year over 70% of the children starting school were from ethnic communities, with the majority of Bangladeshi origin.

Within this overall context a number of key trends are emerging which present both opportunities and challenges for future delivery. Broadly these are:

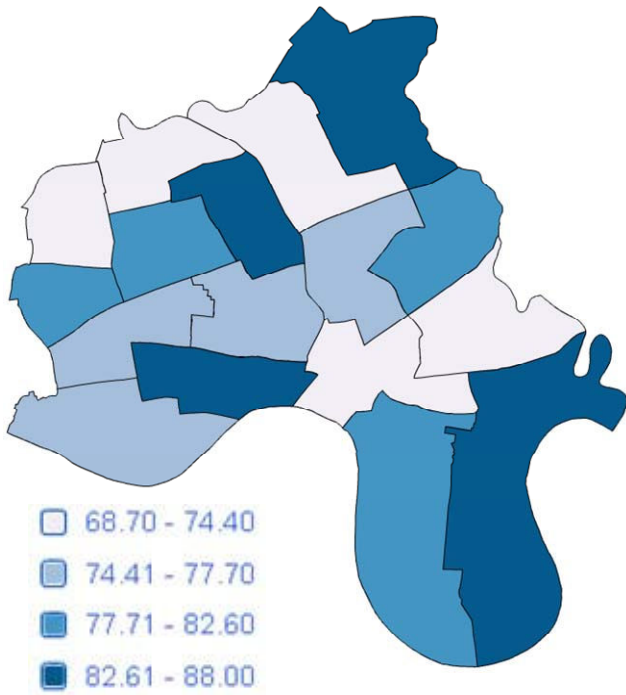
- Our growing population of under five year olds means increasing investment in early years services. Research shows that support in the early years has a critical effect on attainment later on, so that giving every child a flying start is critical.
- Significantly rising levels of educational attainment require us to raise our aspirations again and focus particularly on the transition from compulsory education into further education, higher education, training and employment.
- Growth of Canary Wharf and the regeneration of the Lea Valley associated with the Olympics will deliver even greater opportunities for development. We need to give our children, young people and their families the skills to make the most of these.
- Changing patterns of immigration into the borough leading to changes in the ethnic groups represented here pose new demands in terms of language learning and access to services.
- Advances in medicine, a growing young population, and the reputation of acute services is placing increased pressure on resources for healthcare. We need to find ways to target our resources more sharply.

We have developed an in-depth understanding of the needs of the children and young people of Tower Hamlets and how best we can support them to fulfil their potential. We have looked to identify those children, young people and families who would benefit from additional support and have developed targeted programmes to meet their needs. The diagram below shows how some of these children and young people are distributed across our universal, targeted and specialist services.

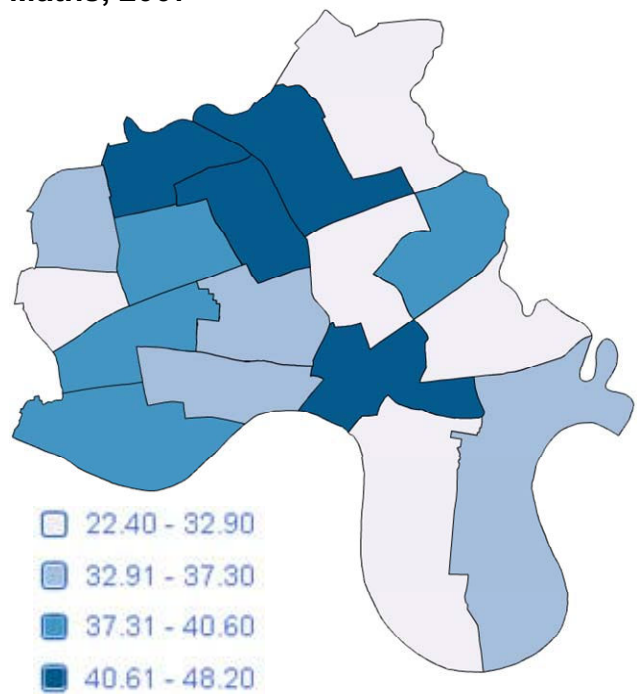


We have also begun to understand better the distribution of needs within the borough. The charts below show how the varying pattern of needs across the borough for key indicators. This more in-depth needs analysis is enabling us to target our interventions with much greater precision than before.

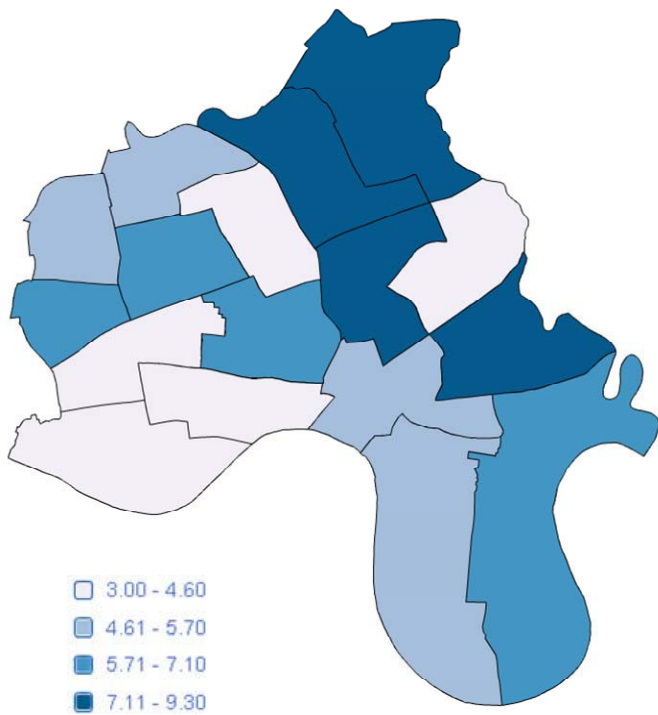
Percentage of Pupils getting level 4 or above in Maths at Key Stage 2, 2007



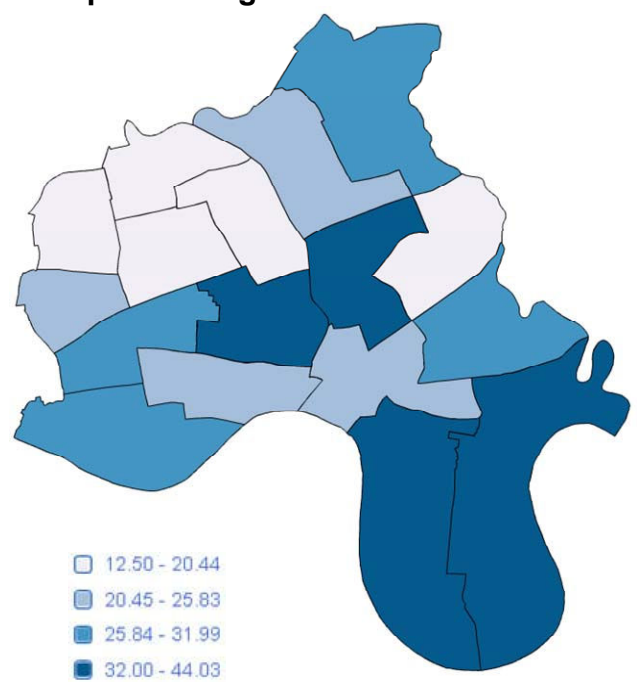
Percentage of Pupils getting 5 or more GCSEs graded A*-C including English and Maths, 2007



Percentage of Young People Aged between 16 and 18 not in education, employment or training, November 2007.



**Young people age 13-19 who have attended a youth project delivered by LBTH Youth Service
% Population aged 13-19**



Key drivers for further improvement

Underpinning all our work there are a number of key drivers which are enabling us to progress further and faster.

Early intervention and prevention

Analysis shows that early intervention can be highly cost-effective and that money spent during the early years has a greater impact than in the later stages of childhood. Moreover the positive impacts of successful programmes have been shown to last, reducing the need for later forms of intervention. In 2006 Tower Hamlets was awarded a Beacon Award for our work on early intervention and prevention. Key to our approach is our focus on outcomes, partnership, inclusion and innovation.

Our success in this area is based on effective partnership working across the council and other agencies through the Local Strategic Partnership (LSP) and the Children and Young People's Strategic Partnership Group (CYPSPG). The shared involvement and commitment of schools, the Primary Care Trust (PCT), parents, the voluntary and community sector and children and young people themselves have all enabled effective preventative work and earlier identification of children at risk.

Our inclusive approach enables support and intervention to be offered through mainstream services to large numbers of young people at risk of social exclusion. This supports our preventative work and enables more intensive support to be effectively targeted where it is most needed. Examples of the outcomes of this approach include:

- Through our Sure Start programme, and now our Children's Centres, we have invested in early support to develop oracy, thereby reducing the number of children needing speech and language support later in their education.
- Our Parent Information Point sessions are designed to help all parents access services, but a specific aim is to improve the take-up of services by families of vulnerable children and young people, who might otherwise be resistant to support and information.
- We have invested £2 million in commissioned services for children in need to support families with complex difficulties before formal intervention is needed.
- Our Multi-Agency Social Inclusion Panel (SIP) takes referrals for around 600 vulnerable children and young people per year and brokers tailored support packages to prevent them entering a downward spiral.

We will continue to build on this successful approach this year through our integrated work to support families, and our targeted localisation of services.

Supporting parents and families

We recognise that parents and families are the most important determinant of the well-being of children and young people. They are a child's first educator and the first line of support when something goes wrong. We have developed an overarching strategy which is designed to ensure that parents and families have access to the support that they need, when they need it, so that children benefit from confident, positive parenting from birth through to adulthood. This strategy is guiding the significant investment in supporting parents and families, from information and advice services through to parenting orders

and family assessments, and is marshalling the resources of providers from the both voluntary and statutory sector.

Our strategy to support parents and families has five key elements which reach across all every child matters themes and support our aim of intervening earlier to prevent poor outcomes. The five elements are:

- **Good quality universal support** in the form of information, advice and signposting to other services, particularly at key transition points in a child or young person's life
- **The development of children's centres and extended schools** offering access to a broader and more coherent set of services to support parents
- **Support for schools and settings in actively engaging parents** in children and young people's education by:
 - Ensuring that parents have a voice
 - Developing a welcoming provision
 - Communicating effectively with parents
 - Working with parents to support their children's learning and development
 - Supporting parents own learning and development
 - Recognising the role that families and the wider community can play in enriching the life of the organisation
- **More targeted support at the local level** to meet the needs of families and communities facing additional difficulties
- **Co-ordinated, multi-agency specialist services for families facing complex challenges or at risk of social exclusion** delivered on an outreach basis or centrally.

Localisation

Increasingly we realise that to achieve precision in targeting services to the needs of children and young people we must achieve greater local differentiation in what we offer and how we deliver it. A key theme which runs throughout our review and update of the CYPP is how we can use the opportunities afforded by localisation to achieve even better outcomes for children and young people. Our localisation strategy for Children's Services is based on three main principles. By localising planning and delivery of services we can achieve:

- More effective co-location and integrated delivery of services across professional disciplines and boundaries
- Better targeting of preventative services on young people who need them most, especially where data suggests outcomes differ significantly across the Borough
- Greater opportunities to engage users and the community in design and delivery of services.

Our strategy for localisation does not depend on increasing the number of services available locally, but achieving greater coordination and integration of the significant investment already available. The eight Local Area Partnerships (LAPs), which are a key dimension in Tower Hamlets award winning LSP, form the underpinning mechanism for

localising Children's Services. Children's Centres, Extended School clusters, Youth Services, and PCT core provision have all been organised on a LAP basis and provide the main delivery vehicles for our services.

Our Extended Services Provision is now well developed and since June 2007, all schools and children's centres in the authority have been working together in cluster change teams. These change teams meet half-termly and draw in partners from Children's Services, other key agencies within the local strategic partnership as well as the community and voluntary sector, to develop extended provision at the local level.

Involving our partners and the community

In developing the original CYPP we undertook an extensive engagement and consultation process which fell into two phases. Initial consultation and involvement work took place in the early drafting stage of the CYPP with a range of partners and with children, young people and families. This informed the needs assessment and visioning stages. In addition, qualitative data was gathered on the expectations of children and young people across the 5 Every Child Matters outcome areas through the production of the Young People's Community Plan.

Following the production of the CYPP we established the Children and Young People's Strategic Partnership Group (CYPSPG) with responsibility for overseeing the delivery of the plan; co-ordinating strategic planning for services for children and young people and ensuring accelerated progress towards improved performance across the five Every Child Matters themes. The group is chaired by the Lead Member with responsibility for Children's Services and membership is drawn from a wide range of partners including local residents, headteachers, parent governors, young people, the local Learning and Skills Council, the Tower Hamlets Education Business Partnership, the Police, the health sector including the PCT, the Mental Health Trust and the Acute Trust. The CYPSPG forms a key part of the Local Strategic Partnership and reports to the Tower Hamlets Partnership Management Group.

Reporting to the CYPSPG, we have established 6 multi-agency groups, one for each ECM theme and one for Excellent Children's Services. These groups are fully representative of our partners and are responsible for monitoring progress of delivery against the plan, and producing the annual review. This architecture ensures that all key partner agencies are fully engaged and held accountable for their delivery of our priorities for children and young people.

Making Children and Young People's views integral to our work

Following feedback from young people about how they prefer to be involved in influencing our services, we held a series of events tailored to different groups, to enable young people to express their views on a range of local issues.

As a result of these events, we have a clear picture about local priorities for children and young people. These have directly informed this review of the CYPP as detailed in the table below:

Issue	Our response
<p>Youth centres – although we have invested in providing a comprehensive range of youth services, young people still comment that they would value more activities to cater for the full range of needs and interests in individual areas.</p>	<p>We have prioritised improvements to both the quality and quantity of youth provision through the 'Make a Positive Contribution' strand of the CYPP. This has included the development of targeted provision for different groups of young people. We are also focusing on making sure that young people really understand the full range of provision already on offer.</p>
<p>Community Safety – Although the Tell-Us survey indicates that children and young people mainly feel safe in the local area, community safety has been raised as a concern through a number of consultation fora. Young People are particularly concerned about issues linked to territorialism which might prevent them from participating in projects outside their estates</p>	<p>Community Cohesion is a priority in 'making a positive contribution.' This proposes a stream of work to ensure different groups are given opportunities to work together on tolerance and diversity. Later in 2008, we will be setting up a commission to examine in detail the safety of young people, with an emphasis on violence by groups of young people.</p>
<p>Children at risk – Young people feel that more support and information about services could be provided for the most vulnerable young people, particularly those at risk of turning to crime</p>	<p>Support for children at risk, with an emphasis on early intervention, is a theme which runs throughout the CYPP. We recognise that support services need to better address need at an early stage, which will be a key priority for our Integrated Youth Support Service.</p>
<p>Access to sexual health information – Young people value the information they are given about health related issues, but have commented that they believe they would benefit from more information, particularly in relation to sexual health.</p>	<p>The Be Healthy theme includes a priority aimed at addressing this issue, including better information through a range of access points and media. We have already had considerable success in reducing teenage pregnancy and Chlamydia screening.</p>

Issue	Our response
<p>Housing and overcrowding – As a dense inner city borough there is real pressure on housing in Tower Hamlets, which means that overcrowding is a significant issue for many of our young people.</p>	<p>The need for more affordable housing to address issues of overcrowding is a priority in our Community Plan and Local Area Agreement, and we have set ambitious targets for increasing the supply of new housing and quality of existing housing. Through extended services and youth provision we are also enabling young people to access community facilities for study or recreation.</p>

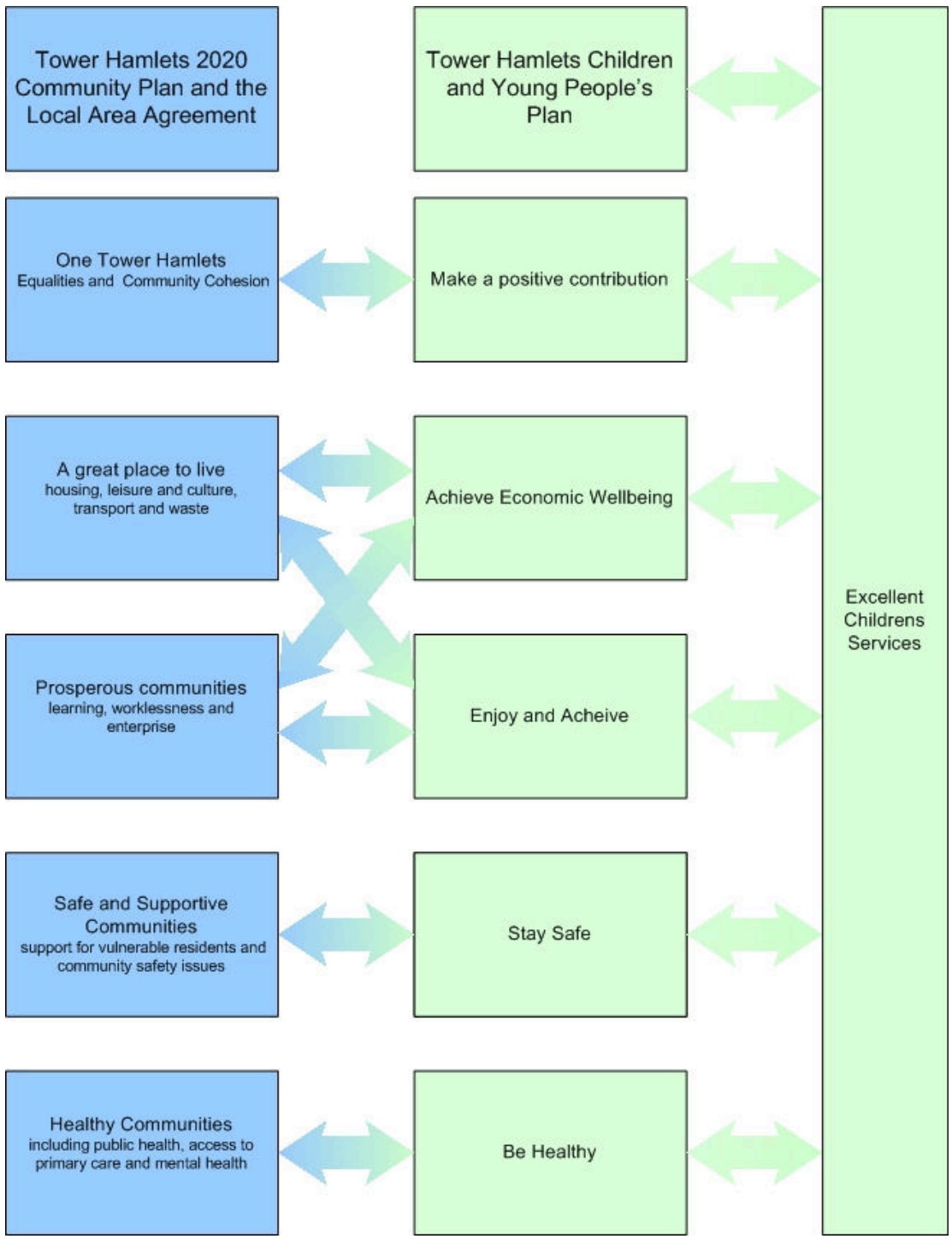
Children and young people’s views are also integral to our plan as they inform a range of indicators relating to the TellUs survey.

Delivering on our priorities

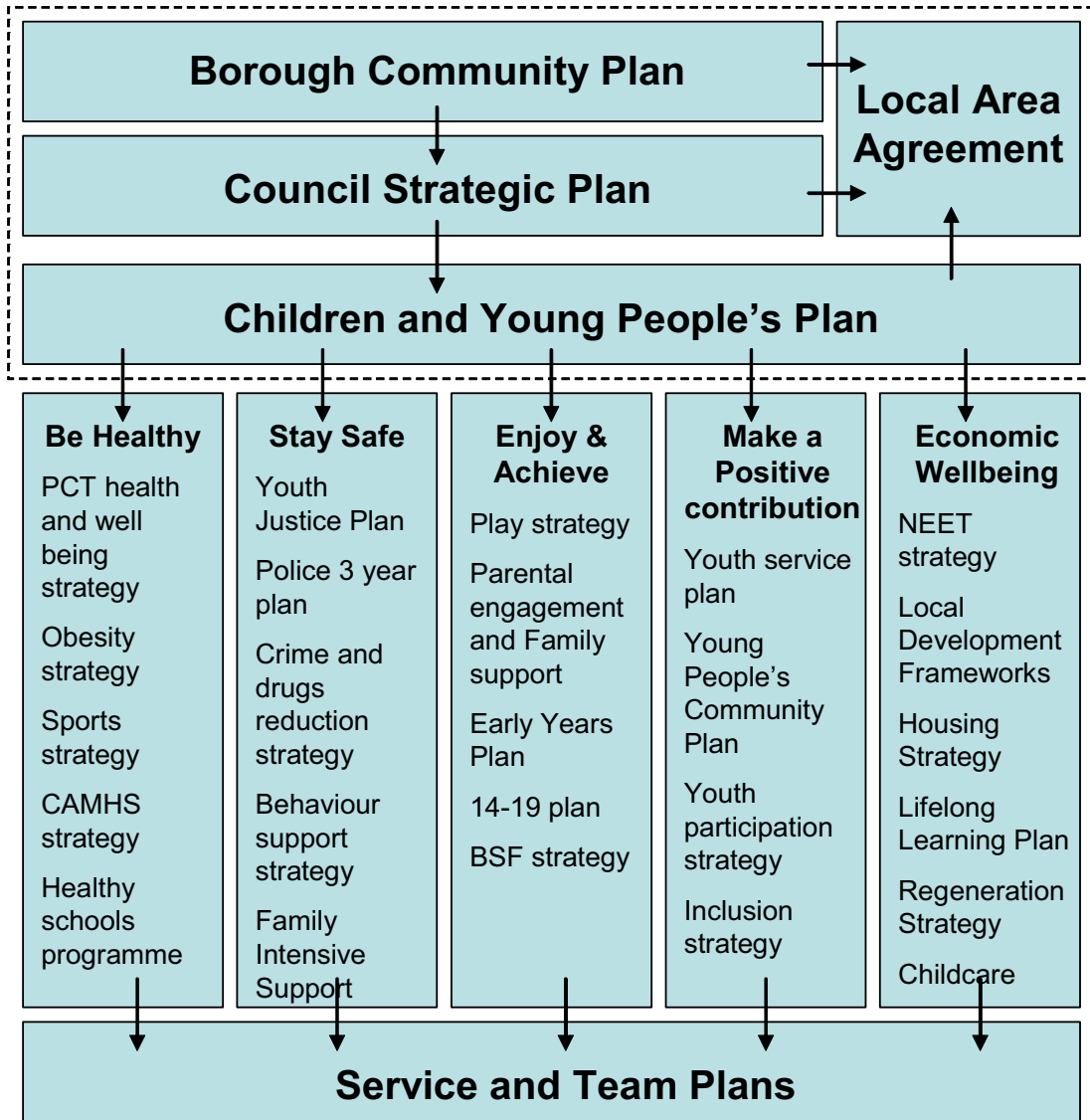
The following sections set out not just a transparent assessment of progress over the last year but also an ambitious set of priorities for the year ahead. These have been decided with reference to the key strategic objectives set out in the borough's Community Plan, our detailed analysis of data and of needs, and feedback from partners, users and the community.

The Children and Young People's plan, and the annual review of the plan, is fully integrated with the broader planning and accountability framework which underpins our Local Strategic Partnership. Accountability for delivery rests with our theme based delivery groups, which report to the CYPSPG, which in turn reports to the Partnership Management Group. The Local Area Agreement provides an important vehicle to embed key priorities from the CYPP into the performance dialogue between our Local Strategic Partnership and central government.

During the last year, in consultation with our community we launched 'Tower Hamlets 2020', our new Community Plan. This refocuses the partnership on a revised set of priorities, which are also more closely aligned to the priorities of the CYPP. The diagram below shows how these priorities link.



The detailed actions and activities that will enable us to deliver these plans are recorded in the service and team level plans of our key partners. The diagram below shows how these plans interlink.



The following sections, one for each of our 6 themes, outline our review of performance and progress, and action plans for improvement during the 2008-9 financial year. Appendix 1 contains a detailed breakdown of performance in our headline and supporting indicators.

Be Healthy

Our vision is that:

We want our children and young people to grow up healthy in body and mind.

This means investing in high quality education and advice for young people so that they make healthy lifestyle choices, providing first class health services to children, young people and their families, and offering targeted and specialised treatment for the most vulnerable.

We set ourselves ambitious three year targets to slow down the rise in obesity; reduce teenage pregnancy, increase the number of young people accessing treatment for drugs misuse; reduce infant mortality and reduce the percentage of children experiencing tooth decay. These targets were supported by a number of key indicators focussing on healthy eating, reducing smoking, antenatal service provision, access to sexual health treatment and achieving healthy school status.

Over the last year we have made significant progress in achieving a number of our key targets and indicators:

Target	Progress
Achieve a 47% reduction from 2000 baseline in the number of under 18 conceptions by 2009.	The number of teenage conceptions has fallen by 24.2% since 2000, placing Tower Hamlets in the top quartile nationally for this indicator. The number of teenage conceptions in 2006 (the latest year for which we have data) was 157, the lowest ever.
Increase by 3% per annum the number of young people under 18 accessing substance misuse treatment	We have again exceeded our target, with 1034 young people accessing treatment, an increase of 45% over the last year.
By 2008 achieve a 10% reduction in the numbers of children with active dental decay by the age of 5 from 45.5% baseline	The percentage of children experiencing dental decay reduced from 51% in 2001/02 to 41.6% in 2005/6. Figures for 2006/7 have been delayed and will be published in June 2008.
Set targets to slow down the rise in obesity in reception year and year 6, based on new data	Data from the weighing of children in 2007 showed that, at 14.93% and 22.93%, the prevalence of obesity in both year groups is higher than the London average. This was the first year in which benchmark data on this indicator was available and we have now set targets to slow down the rise in obesity.

As a partnership we have achieved a number of important milestones which have contributed to the better outcomes for children, young people and their families described above:

- Through our Youth Service, we have put in place innovative health screening and promotion programmes, taking the services to places which are non-stigmatising and frequented by young people. Work with the PCT screening for Chlamydia in youth clubs and at football matches has been pioneering and has attracted national praise. Our chlamydia screening programme has exceeded its targets, reaching 18% of the 15-24 year old population in 2007/8,
- Teenage conceptions are relatively low and our teenage pregnancy strategy has achieved reductions in the rate since 1998 which are in the top quartile nationally.
- Schools view the work of local services to improve the health of children and young people very positively. All 8 questions relating to the delivery of health services in the Audit Commission's school survey in 2007 returned results in the top quartile nationally.
- We have achieved excellent progress in our Healthy Schools programme, with 100% of schools engaged and 62% accredited, well above national averages.
- Our ambitious target for 80% of schools to be offering 2 hours or more physical education per week to all pupils in the 2006-7 academic year was exceeded.
- Excellent progress has been made in the development of CAMHS services, with almost all areas of progress rated as 'achieved fully' or 'good progress' in our self assessment. Targets for increasing staffing in the service have been exceeded, and the percentage of cases assessed within target timescales is significantly high.
- We have exceeded our targets for young people accessing substance and alcohol misuse treatment as a result of improved referral and access to our commissioned substance misuse services. This year 1034 young people accessed the service compared to 711 last year. Targets for the referral of young offenders to mental health and substance misuse services have also been met consistently.
- The Healthcare Commission rated services for children in hospital at Barts and The London NHS Trust as good overall, and noted positive feedback about the patient experience.

- Looked after Children's health needs are comprehensively addressed through dedicated nursing and mental health services. The percentage of looked after children receiving annual health and dental checks in the year ending September 2007 was 94%. This has been consistently above national average and continues to show improvement.
- All 21 Sure Start Children's Centres are now up and running. The Children's Centres are spearheading our drive to further improve early identification and intervention through the offer of both universal services and targeted support for vulnerable young children and their families. They provide childcare integrated with early education; family support and outreach work; speech and language therapy; stay and play sessions, employment advice including links with Jobcentre Plus; and health services including ante and post natal services, breastfeeding support, health visiting and support with emotional and behavioural problems. To date they have registered 14,701 children and their parents, over 70% of the under 5 population in the borough.
- .As a result of a continued focus on perinatal support, both through children's centres, health visiting, maternity services and the gateway midwifery team we have seen a further reduction in smoking during pregnancy to from 4.5% in 2006/07 to 3.6% in 2007/08, an increase in early booking for ante-natal appointments (by 12 weeks) from 49.7% in 2006/07 to 62.2% in 2007/08 and an increase in breastfeeding initiation from 79.3% in 2006/07 to 81.7% in 2007/08.
- Occupational therapy and speech and language therapy services are very well regarded in the borough and work closely with children's centres, mainstream and special schools to ensure that children are supported in a way which ensures they are not marginalised. 944 children and young people have received support through mainstream school speech and language services.
- The PCT has invested £100k over 2 years in a high quality preventive and treatment dental service targeted at young children which would make a significant and sustainable impact on improving the oral health of children in Tower Hamlets. Mobile dentist surgeries are being used to ensure that uptake of services is promoted in areas with poor access. Information about use of these services shows a high level of uptake, which is encouraging.
- Holistic reviews of maternity services, health visiting and school nursing provision has been completed by the PCT. As a result, an additional £450,000 per year is being invested in the health visiting and school nursing service. This will ensure more focus on identifying early the health needs of vulnerable children and young people, and ensuring that those with less complex need are supported to thrive in mainstream provision.

- We have reviewed and improved our transition protocols for disabled young people moving into adulthood. As a result, all disabled young people aged over 14 now have transition plans in place.

Case Study- Improving Health through the Family Nurse Partnership

Working with a 15 yr old mother and 14 year old father, the Family Nurse Partnership achieved an impressive improvement in outcomes for them and their baby. Prior to intervention by the service, the father and mother had both smoked since childhood, with father smoking cannabis. They were both eating lots of convenience, junk food. Both had experienced neglect and abuse in childhood. Mother had previously been issued with an ASBO, and the father had a criminal record for robbery and GBH. Both had been excluded from school.

After intervention, the couple are now living in a hostel. Mother gave up smoking during pregnancy, and father has given up smoking subsequently. Mother drank lots of water in pregnancy. They have been given healthy start vouchers to buy fruit and vegetables to improve their diet. They are engaged with the 'smart choices' programme to improve their relationship. The baby was born at term with healthy birth weight baby at term. Mother breast fed baby for one month and did not introduce solid food until recommended age 6 months. The baby is fully immunised and given organic finger foods and home made family food.

Mother is now back at school, and father going to college.

In just twelve months this represents real progress, but we know that we still have further to go:

- Maternity services were given a rating of 'least well performing' by the Healthcare Commission in January 2008. A comprehensive improvement plan is in place to improve services, and an innovative birthing centre opened at the Barkantine Centre which may be a model for future service development.
- Immunisation rates for children at their 2nd birthday are significantly low compared to London and national averages, particularly for MMR. To address this we have appointed an Immunisation Facilitator, and have a multi-agency strategy in place which aims to increase immunisation through multiple points of access, such as the school nursing service, A&E, paediatric units and NHS walk in centres.
- There is a concern London-wide about the incidence of sexually transmitted infections amongst young people. We are making good

progress on our strategy for sexual health screening and promotion but we know that we need to do more to combat the rise in infection seen across London.

- The rate of dental decay in under 5 year olds remains high, although indications are that it is reducing. We need to learn from the mobile dentistry and early access dentistry pilots which are currently underway in order to mainstream services in a way that is accessible to the community and promotes higher take-up. Our work through the healthy schools programme, to promote healthy eating, will also help to address this problem.
- The 2007 TellUs survey highlighted relatively low levels of children saying they exercise and eat 5 portions of fruit and vegetables daily. We will build on our school sports programme to increase the physical activity offered at schools and capitalise on the opportunities offered by the Olympics. We are actively promoting healthy eating through our Healthy Schools programme and have developed a borough wide obesity strategy which includes a substantial new investment programme to further develop prevention and treatment services that will build upon existing services.
- We have a range of respite and activity-based support available for disabled young people. However, we need to increase the range of support to carers and extend our respite offer to more families. We also need to extend take up of direct payments to increase choice.

So there is more to be done to increase the pace of improvement. In the next twelve months we will...

Improve access to health services and health education for children and young people, with a focus on reducing inequalities

- Continue to develop health service provision within children's centres and extended schools ensuring close links with Improving Health and Wellbeing networks.
- Implement new service specification for Health visiting and school health services. ensuring the service is universally accessible, working closely with maternity and other services and resources are targeted at those in need
- Work with GPs and Children's Centres to increase the uptake of childhood immunisations in the first 2 years of life, with a particular focus on the pre-school booster, where uptake is lowest.
- Put in place preventative measures to reduce presentations to A&E for paediatric minor illness and minor injuries, and for children with long term or chronic conditions, which could be successfully treated outside a hospital. Establish a baseline for children under 5 against which future performance can be compared.

- Work with local communities to ensure that children have access to the mobile dental surgery projects and to General Dental Practices and learn from the current pilot to increase access to dental services through children's centres. .
- Implement the new dedicated health service for Pupil referral units and youth offending services users.

Improve diet and increase physical activity among children and young people with a view to halting and reversing the long- term rise in obesity

- Agree and implement a 3 year multi-agency action plan to tackle the rise in childhood obesity as part of a broader Tower Hamlets Obesity Strategy, to include both prevention and management of overweight and obesity and an evaluation framework
- Promote good nutrition and physical activity for the under 5s through Children's Centres and other Early Years settings including support for breastfeeding and weaning, and providing active "stay and play" sessions
- Ensure all nursery schools; schools and the PRU have whole school food policy in line with government guidelines.
- Provide advice and support to schools on healthy eating through the school nursing team, school nutritionist and new Public Health Dietician for children.
- Ensure that by 2008/9, 85% of 5-16 year olds participate in at least two hours of high quality PE every week
- Measure the Body Mass Index of at least 84% children in reception year and 88% in year 6 by July 2008
- Implement care pathway for the management of overweight and obese children and young people including the development of a new early intervention service targeting families identified as being at high risk
- Develop minimum standards for leisure and fitness activities and establishing standards for all looked after children aged over 7 years to learn how to swim.
- Extend the provision of support for the management of overweight and obesity in children including the 'BEST programme' and services in a range of health and community settings
- Launch and implement an Olympic Education Strategy to promote engagement in sporting activities and contribute to the legacy agenda.
- Identify opportunities to use the Olympics to promote physical activity and health messages.
- Through effective promotion of healthy eating and exercise, work to prevent early onset type II Diabetes. Work is also planned to review the incidence and age profile of children with diabetes to inform the future commissioning of the service.

Improve the emotional well-being and mental health of children and young people by increasing the focus on early intervention and improving access for mental health services for vulnerable groups.

- Support the development of our service infrastructure through refining our analysis of need and strengthening our target setting and monitoring framework
- Improve outcomes in Personal Social and Emotional Development and Communication Language and Literacy in the Foundation Stage profile through the provision of targeted support in Children's Centres.
- Support schools to ensure that the emotional well-being of pupils is addressed effectively through the curriculum by continuing to implement the Social and Emotional Aspects of Learning (SEAL) strategy effectively
- Increase our focus on early intervention and prevention, working through children's centres, schools and other community based settings, so that where appropriate we can reduce the number of young people requiring specialist CAMHS.
- Further develop the targeted and specialist CAMHS resource so that it can be directed at areas of greatest need, including looked after children, children living with parents with mental health problems, young offenders, and children with social and communication disorders and learning disabilities.

Reduce the take up of smoking, drugs and alcohol and ensure prompt access to treatment and support for young people who misuse substances.

- Review treatment and discharge protocols to increase the percentage of young people who leave substance misuse treatment in a planned way.
- Work closely with adult drugs services to improve the range of preventative support on offer to young people whose parents or siblings misuse drugs or alcohol.
- Recommission the borough's holistic substance misuse service in order to maximise quality and value for money.
- Strengthen the delivery of drugs education in schools, with a particular focus on preventing a rise in opiate use.
- Increase access to appropriate and high quality substance misuse services, so that the number of young people under 18 accessing drug treatment rises by 3% over the next year.
- Roll out the pilot peer led stop smoking intervention project (ASSIST) to remaining year 8 schools in the Borough

Continue to reduce teenage pregnancy in the borough, particularly in high incidence areas, and raise awareness of sexual health risks among children and young people under the age of 19.

- Run health advice drop-ins through extended school clusters, in partnership with school health advisors.
- Make advice available and deliver sexual health awareness sessions to all targeted audiences including Pupil Referral Units, Young Offenders, Looked After Children, Foster Carers, LGBT and youth centres.
- Provide additional clinical capacity in the areas with greatest need, targeted at LAP areas with significantly higher than average teenage conception rates.
- Continue to provide individualised packages of care to teenage parents with input from the Gateway Team, pregnancy adviser and parent adviser for unsupported vulnerable teenagers.
- Continue to provide workforce training on sex and relationship issues within mainstream partner agencies, such as Connexions Personal Advisers, Youth Workers and Social Workers.
- Continue the local media campaign to advertise sexual health clinics in areas that teenager frequent, including schools and shopping centres, and run 2 media campaigns to raise young people's awareness about sexual health and promote local services.
- Provide young-people friendly sexual health/contraceptive advice service, with a focus on health promotion as well as reactive services in the community, the college, clinics, GP practice and Pharmacist.

Improve access to and quality of pre and post- natal care, targeting resources at the most vulnerable women and families.

- Implement comprehensive strategy to promote breastfeeding in maternity services, Children's Centres and across PCT primary and community health services, to achieve UNICEF baby friendly accreditation and ensure that support and specialist advice is available to all women breast feeding.
- Implement the recommendations of the maternity review, through redesign of the delivery of antenatal, perinatal and post natal care and education, to maximise opportunities for joint delivery through Children's Centres and increase choice.
- Support pregnant young women of school age and teenage parents to remain in education and training.
- Implement routine recording of smoking status of new mothers at 6-8 week visit and further develop the specialist smoking cessation service for pregnant women and parents of young children.
- Continue to pilot the Family Nurse Partnership Programme, providing intensive home visiting support from the specialist team of midwives and health visitors to 100 teenage parents, working closely with Children's Centres.
- Implement the enhanced perinatal mental health service to improve access to services for pregnant or recently delivered women with moderate to severe mental health difficulties

Improve access to and quality of support to disabled children and young people and their families.

- Implement a positive parenting programme for parents of disabled children to assist in achieving sustainable care in the home.
- Improve access to short break services.
- Review training to support the implementation of the lead professional role
- Review the implementation of the early support programme.
- Review the Every Disabled Child Matters Charter.
- Ensure children with disabilities are represented and can engage and participate in mainstream children forums such as school Councils and Young Mayor Forums.
- Consult with disabled children to inform the commissioning process for personal care providers.
- Promote direct payments for disabled children and their carers who meet the threshold criteria.
- Pilot the person centred approach to transition planning.
- Implement the revised attention deficit hyperactivity disorder (ADHD) and autistic spectrum disorder (ASD) assessment care pathways
- Complete a scoping study to identify the potential benefits of establishing a co-located centre for specialist services for children, including a proposed service specification, to inform capital planning within both the PCT and local authority to improve access to services.
- Implement the new community based epilepsy service ensuring close links with acute based services
- To continue to develop an integrated approach to assessment of disabled children and long term conditions across the range of professionals and agencies providing services.
- Ensure that informal carers are supported by improving the take up of carer assessments.

To measure our progress we are committed to achieving the following targets and supporting indicators

Headline Targets
Achieve a 47% reduction from 2000 baseline in the number of under 18 conceptions by 2009.
Increase by 3% per annum the number of young people under 18 accessing substance misuse treatment
By 2008 achieve a 10% reduction in the numbers of children with active dental decay by the age of 5 from 45.5% baseline
Slow down the rise in obesity in primary school pupils. Targets for 2008 are for 23.4% of year 6 pupils and 15% of reception pupils to be classed as obese.

Supporting indicators
80% of schools to have achieved Healthy Schools status by April 2009
Ensure 95% of looked after children have had annual health assessments and dental checks.
Achieve 90% coverage of all children registered with GPs receiving childhood immunisations in the first two years of life by 2009.
25% of young people surveyed in the 'TellUs' survey to report eating 5 or more portions of fruit and vegetables a day by 2010.
Increase the percentage of pupils aged 5-16 having 2 or more hours of PE per week to 85% in 2008/9.
Reduce the percentage of young people surveyed in the 'TellUs' survey to report that they have smoked a cigarette to 12% by 2010
20% of 15-24 year olds to accept Chlamydia screening by March 2009
Increase the prevalence of breast-feeding at 6-8 weeks from birth to 51% (This replaces the previous indicator on breast feeding initiation rate.)
Increase the proportion of women booking for antenatal care by 12 weeks gestation to 65% in 2008-9.

Stay Safe

Our vision is that:

We want our children and young people to grow up...free from harm, fear and prejudice.

This means ensuring that children are effectively safeguarded from the risk of harm and neglect, reducing the involvement of young people in crime, both as victim and perpetrator, and protecting young people from bullying and harassment.

We have set ourselves ambitious targets to ensure that children are effectively safeguarded from the risk of harm and neglect; improve the care of children looked after by the Council; reduce involvement in crime both as victim and perpetrator; and tackle bullying. These targets are supported by a number of key performance indicators.

Over the last year we have made significant progress in achieving a number of our key targets and indicators:

Target	Progress
Reduce the percentage of children looked after at 31 March who have had three or more placements during the year to 8.9% in 2008/9.	Performance in this indicator is has remained static during 2007-8 at 10.95%. Placement stability for all looked after children is tracked carefully to ensure that action is taken to ensure that moves only take place where absolutely necessary. Performance on long term placement stability has improved significantly during the last year and is now close to statistical neighbour and national averages. 63% of children under 16 who had been looked after for 2 ½ years or more at the end of March 2008 had been in their current placement for at least 2 years, compared to at average of 66% nationally.
Reduce re-offending rates by 5% year on year in the applicable cohort from a baseline of 43.8%	3 out of the 4 recidivism categories have seen decreases in re-offending.
Ensure that the length of time domestic violence is experienced before being reported is on average less than 4.5 years	The 2007-8 figure is 3.85 years, which has exceeded our target but is a slight increase from the previous year.
Establish a baseline from the "TellUs"	The first 'TellUs' survey results show

Survey of young people feeling very or quite safe from hurt by other people and set a target for top quartile London performance within three years.	that 75% of young people feel very or quite safe in the local area, which is in line with the top quartile of our statistical neighbours.
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As a partnership we have achieved a number of important milestones which have contributed to the better outcomes for children, young people and their families described above:

- Results from the first national ‘TellUs’ survey about the percentage of children feeling very or quite safe show that in all areas, we are in line with or above the top quartile of similar local authority areas.
- As a result of work to raise awareness in order to ensure effective intervention, there has been a significant increase in the numbers of children identified as vulnerable due to domestic violence occurring in their family. This means we are able to intervene earlier and more often to prevent problems from escalating and ensure children are protected from harm. We have exceeded targets for the domestic violence sanctioned detection rate.
- Our successful early intervention strategies mean that wherever possible we intervene to prevent children having to be taken into care. We spend a comparatively high proportion of our social care budget on family support, and have consistently low numbers of looked after children compared to similar local areas.
- Schools have effective anti-bullying policies in place, which are quality assured by the Council. In the TellUs survey, 78% of children said they had never been bullied, which is in the top quartile of similar authorities.
- The Local Safeguarding Children Board (LSCB) has been independently reviewed following its first year of operation, and the recommendations from that review have been implemented. Partners have now committed more resources to ensure that the Board is able to properly scrutinise safeguarding practice in the borough and contribute to improvement. We are piloting a shared dataset with other London boroughs to help facilitate this.
- We have implemented the new Pan London Child Protection Procedures, which ensure that our practice is consistent and reflects current regulatory requirements. Thresholds for social care support have also been reviewed with our partners as part of the LSCB work programme.
- Our pioneering work with the hardest to reach communities on issues that relate to the protection and support of children has continued. A handbook for mosques and madrassahs has been produced and we host a national conference on working with African families.
- There are very clear and strong systems in place for information sharing and cross agency working based which form an integral part of our child protection process. Decision making and planning is conducted across

agencies reflecting a holistic approach to meeting vulnerable children's needs.

- All children on the child protection register, and looked after children, are consistently allocated professionally qualified social workers.
- Our systems for monitoring looked after children's placements are highly effective, and we have made considerable progress in addressing placement stability for looked after children. Our action to stabilise placements includes scrutiny of cases to ensure early intervention if a placement is showing signs of breaking down. As a result, the percentage of children looked after for more than 2.5 years who have been in the same placement for at least 2 years, increased from 50.9% to over 60% during the last year.
- We continue to complete well over 90% of looked after children's reviews within statutory timescales, which exceeds national and statistical neighbour averages. Children and young people's involvement in the review process is effectively supported and over 97% of looked after children participated in all of their reviews during the last year. This is an important mechanism for ensuring that looked after children are effectively safeguarded and supported in reporting concerns about their care and treatment.
- We received an 'good' inspection result for our adoption service in our first inspection based on the new, more demanding, Ofsted standards.

Case Study - Developing an Islamic understanding of safeguarding

A series of three "Continuing the Dialogue" seminars were held, over the year, to help develop an Islamic understanding of some of the key issues to do with safeguarding.

The events were organised by the local authority, in partnership with the Tower Hamlets Council of Mosques. Over 100 people attended each of the events, evenly split between Imams and professionals from statutory and voluntary organisations.

The topics covered in the seminars were issues known to affect the local Muslim community, such as domestic violence and mental health and their impact on children.

By working with the Mosques and the Imams so closely, there has been significant change on both sides of their understanding of the other, often with positive results in engaging Imams in direct work with families

In just twelve months this represents real progress, but we know that we still have further to go:

- In response to the findings of the Families at Risk Review (Jan 08) and the Children's Plan, we plan to pilot a range of interagency initiatives with the family at the centre of service planning and delivery. Building on the achievements of the Family Intervention Programme, the aim is to create systemic change in whole family work, early prevention approaches to families with multiple risk factors and the development of care pathways for these families.
- Whilst we have made real progress in both increased reporting of youth-on-youth crime, and limiting the rise, through effective partnership working, community safety remains a significant concern for children and young people in the borough.
- The implementation of our new social care recording system in April 2007 had an initial impact on the timeliness of assessments. Action has been taken and performance since the second part of the year is in line with statistical neighbour and national averages, however we have further to go to ensure that this improvement is sustained and that we make progress towards top quartile performance.
- We realise that we need to ensure the safety of all of our children whilst using the internet and we will be developing a comprehensive e-safety strategy in line with national recommendations.
- Whilst the Local Safeguarding Children Board has been strengthened since the review carried out in 2007, its role in relation to other fora needs to be clarified to ensure its effectiveness is maximised and that it is effective in holding all partners to account.

So there is more to be done to increase the pace of improvement. In the next twelve months we will.

To continue to protect children from risk of harm and neglect

- Consolidate the review and restructure of the Local Safeguarding Children's Board, continuing to ensure the welfare and safety of children and young people
- Review arrangements for carrying out both initial and core assessments, to ensure that improvements, achieved last year in workflow and recording, are both sustained and built on .
- Review the work carried within faith, and other communities in Tower Hamlets, and to target input into the leaders of those communities, through training, coaching and other forms of support, to facilitate their direct involvement in preventative work with families
- Ensure robust monitoring and oversight of child deaths, including lessons for agencies working with children, through our newly established Child Death Overview Panel.
- Ensure the dissemination of the learning points from the serious case reviews and that they are incorporated into practice.

- Develop an e-safety strategy for across the Borough, to ensure children and young people remain safe whilst benefiting from technology. .
- Continue to improve on placement stability for looked after children through more effective care planning, active tracking and provision of support packages to those children in risk of multiple placements.
- Continue to produce appropriate publicity to make it easier for people to raise concerns they might have about a child.
- Following the implement of CAF, further develop the role of the Lead Professional and the team around the child, developing the potential of our Children's Centres and Extended Schools to offer early support for families where children are potentially at risk of harm.
- In light of the experiences of other Olympic cities, work with each of the other local authorities neighbouring the Olympic site, to co-ordinate a common response to the safeguarding implications of the event.
- Continue to promote child safety and prevent road accident deaths among children and young people by implementing local safety schemes targeting locations with the worst road accident casualty records, introducing new safe routes to school schemes, and delivering targeted road safety education.

To develop a continuum of parenting support from early intervention through targeted and specialist multi-agency services to the use of enforcement measures

- Develop systems of multi-agency referral, assessment and service delivery through an intensive whole-family model of support with an emphasis on early intervention and prevention to ensure children are safeguarded. The work will be steered by a Think Family Group with high level representation from agencies across Tower Hamlets.
- Embed the Family Intervention Programme, focusing on the needs of families of offenders and those with complex and multiple problems.
- The PCT and Children's Services to work in partnership to offer an intensive package of support to young, first time parents during pregnancy and in the first two years of their child's life through the Children's Centres and the home-visiting outreach service.
- Appoint two senior parenting practitioners to ensure that families where one or more children have exhibited anti-social behaviour, or are at risk of social exclusion, are supported in developing more effective parenting skills.
- Ensure that children and families affected by domestic violence are identified, assessed and offered appropriate protection and support at the earliest opportunity.
- Ensure that a comprehensive strategy is in place so that young carers and their families are supported to access a full range of life and education opportunities.

- Implement the new All London Procedures on Safeguarding Children Abused through Domestic Violence.
- Develop and implement a partnership performance management framework for children and domestic violence.
- Establish a pilot approach to run a number of Family Group Conferences for families where parents are experiencing mental health problems and to implement a similar pilot where domestic violence has been high lighted.

Reduce the risk of young people becoming victims of crime, and improve their perception of safety in the local area

- Establish a commission to explore ways of improving the public safety of children in Tower Hamlets, taking evidence from all relevant sources including young people. At the end, the commission will produce an action plan in respect of its findings.
- Support the Metropolitan Police in the development of a borough-wide Public Protection Desk, to ensure early identification of vulnerable children and adults.

Continue to tackle bullying

- Ensure schools, residential units and other settings including youth work provision receive advice, support and training to establish effective anti-bullying practice that engages children and young people and monitor outcomes.
- Increase awareness of the impact of disability and disfigurement bullying, cyber bullying and homophobic bullying.
- Improve systems for reporting and recording bullying incidents, both within schools but also in public places, so that action can be taken to address bullying “hotspots.”

To measure our progress we are committed to achieving the following targets and supporting indicators

Headline Targets
Reduce the percentage of looked after children who have three or more placements in a year to 9.5% by 2009-10
Achieve a reduction in re-offending rates by 5% year on year, when compared to the 2002-3 cohort.
Ensure that the length of time domestic violence is experienced before being reported is on average less than 4.5 years.
Maintain top quartile performance for the percentage of young people saying they feel very or quite safe from harm in the annual ‘TellUs’ survey.

Supporting indicators
Maintain top quartile performance for the percentage of young people stating they have never been bullied in the annual 'TellUs' survey.
Maintain the sanctioned detection rate for domestic violence at 45%.
Ensure that 100% of schools are good or very good through their inspections in relation to 'stay safe.'

Enjoy and Achieve

Our vision is that:

We want our children and young people to grow up enjoying life, feeling proud of where they live and what they have achieved.

This means investing in high quality provision for children and young people so that they are supported to achieve, providing first class schools for our children and young people and an excellent range of leisure and cultural opportunities for families. Effective early intervention strategies offer targeted support for those who may be at risk and specialist support meets the needs of our most vulnerable young people and their families.

We set ourselves ambitious three year targets to increase attainment with a particular focus on Key Stages 3 and 4, attendance at school and participation in broader activities. These targets were supported by a number of key indicators focussing on early years provision, parental engagement, and increasing opportunities for play, culture, arts and sports. Our priority is to support progress for all children, and ensure that vulnerable groups such as looked after children and those with disabilities were particularly supported to achieve their full potential.

Over the last year we have made significant progress in achieving a number of our key targets and indicators:

Target	Progress
Raise standards in English and mathematics in secondary education so that by 2007/08 at least 71% of pupils achieve level 5 or above at key stage 3 in both English and mathematics	Results improved to 57.6% of pupils achieving level 5 and above in both English and mathematics at KS3 in the 2006/7 academic year, from 54% in 2005/6. This remains an area of priority and schools are receiving targeted support to help progress towards ambitious targets for 2007/8 and 2008/9
Increase the percentage of all pupils achieving 5 GCSE A*-C grades including English and maths from 30% to 47% by 2008/09	Results improved in the 2005-6 academic year to give us our best ever performance at 36.5%, a significant improvement from the previous year's 33.5%.
Increase attendance at school and reduce unauthorised absence from school to 95% at primary schools and 93% at secondary schools by 2008/09.	In the academic year 2006-8, our primary attendance rate was 94.54% and our secondary attendance rate was 92.73%, showing improvement since the previous year and above the London average. We recognise that improving attendance rates is a

	key issue for the borough and have implemented closer monitoring to facilitate intervention in specific cases, and an awareness campaign to address the issue
Reduce exclusions from school from 1.22 exclusions per thousand pupils to 1.0 per thousand by 2006/07	Exclusions went down to 1.36 per thousand in the 2006/7 academic year from 1.75 in the previous year.

As a partnership we have achieved a number of important milestones which have contributed to the better outcomes for children, young people and their families described above:

- The improvements in quality of education in early years settings have been evidenced by improved judgements in Ofsted inspections.
- Our Foundation Stage Profile results in 2007 were the best ever, showing significant improvement in results, as well as a narrowing in the gap between the lowest performing children and the average. We are making excellent progress towards our ambitious targets in this area.
- All 21 of our new Children's Centres have been designated.
- At the end of primary school (Key stage 2), our pupils out-perform national averages in English and Maths. But we know there is work to be done at Key Stage 3 where results are well below national average.
- GCSE results continue to improve, and the percentage of children getting 5 A*-C grades including English and Maths. This is four times the national rate of progress. This encouraging progress has resulted in an increase in our 2008/9 target to 50%, which if achieved would outstrip the current national average performance.
- Attendance at school continues to improve and is in line with national averages.
- Our bid to the Big Lottery for funding to increase play opportunities has been successful.
- 30% more pupils are accessing instrumental teaching in music than a year ago.
- Personal Education Plans are in place for all Children in care, and this has contributed towards continuing improvement in attainment for this group, whose performance outstrips the national average for looked after children.
- Our effective early intervention and support programmes have resulted in a significant reduction in exclusions from school.
- An integrated transition strategy is now in place to address key points of transition and ensure that attainment is maximised.
- 60% of our schools were judged good or better for overall effectiveness in inspections which took place over the last year and the proportion of schools in special measures or given notice to improve is very low

compared to statistical neighbour and national averages. We have achieved a Beacon Council Award for our school improvement work.

- The gap between the attainment of our children with special educational needs and the school population is 10% lower than the national gap at both Key Stage 2 and GCSE. We are one of the “effective hubs” for SEN provision and over a third of our schools have been judged outstanding in this area.
- Attendance of looked after children at school continues to be good, with only 5 percent being absent for 25 days or more during the 2006/7 academic year. This is the lowest figure of any Inner London and less than half the national average. There were no permanent exclusions of looked after children over the same period.
- In the 2007 Pupil Attitude Survey, undertaken with pupils in Y5, 88.2% agreed with the statement “I am very happy when I am at school”. This is a significant improvement on the 2006 result.
- Our parental engagement programme has been successfully mainstreamed. Over 19,000 parents and family members were supported through the programme, and its effectiveness is being independently evaluated.

Case Study- The Key Stage 4 Engagement Programme

In September 2007 we launched the KS4 Engagement Programme which is aimed at 14 and 15 year olds who are having particular difficulties at school and are at high risk of dropping out at 16. Over a third of the young people in the programme have a statement of special educational needs or are placed in the pupil referral unit. The programme offers these young people a choice of work-related learning programmes which they study outside school. Most of these programmes will lead to national qualifications. For two days a week around 80 young people have followed courses in construction, childcare, business, motor mechanics, multimedia and personal development. All of the providers have signed up to a shared quality improvement framework and the programme will grow for 2008/9.

In just twelve months this represents real progress, but we know that we still have further to go:

- Whilst GCSE and Key Stage 2 results have seen rapid improvement, our Key Stage 3 results remain well below national averages and are not improving fast enough, particularly for pupils achieving English and Maths combined. There is also a wide variation between particular groups in some schools. A new focus on progress as well as attainment will help us to maintain our significant progress in this area.

- We need to continue work to improve access to education for children with learning difficulties and disabilities, so that they are supported to meet their full potential.
- We need to ensure that children and young people get maximum benefit from the borough's excellent and innovative library and community learning facilities, Idea Stores.
- The rate of vacancies amongst our parent governors remains too high.
- Although well above national averages for their peers, looked after children's educational attainment continues to be well below the average for all pupils.
- Although take up of our parental engagement agenda has been very good fathers, and vulnerable families, continue to be under-represented, particularly in the earliest years, which we know have greatest impact.

So there is more to be done to increase the pace of improvement. In the next twelve months we will...

Improve standards of early years provision to give every child the best possible start in life.

- Ensure all children have the opportunity to attend high quality early education provision, by supporting settings with training and evaluating our support to them.
- Provide additional support and guidance to improve outcomes for language, communication and personal and emotional development
- Provide opportunities for all young children to play, learn and express themselves, including those with disabilities and complex health needs.

Extend the opportunities for all children, including those with disabilities, to enjoy a range of activities outside school including participation in play, culture, arts and sports.

- Provide a range of dedicated unsupervised outdoor play areas according to differentiated abilities and age groups. These will include skate and wheel parks, ball games areas and teenage seating areas as identified through and supported by the 2008/2009 capital programme for parks
- Work in conjunction with schools library service and Idea Stores to develop children's reading groups.
- Increase usage of Idea Stores by delivering activities targeting children in Reception Years and coordinated class visits to Idea Stores
- Improve information for families and children so that they are aware of the range of activities available to them, particularly through extended schools.

- Develop the Disabled Go, COOL and Children's Information Service websites so that information on activities for disabled children and young people is more easily accessible. .
- Manage and evaluate the project portfolio within the Big Children's Play Programme Funding 2008-2011.
- Improve Children and families access to e-learning outside of school

Through personalised learning accelerate improvements in attainment with a particular focus on key stages 1 and 3 and GCSE English and maths.

- Identify early those at risk of not thriving and put in place appropriate early intervention programmes, working across agencies to reduce underachievement at a later date. This includes continuing to support newly arrived pupils and those with English as an additional language, and continuing to address boys' under-achievement.
- Target specifically those pupils at risk of not achieving level 4 in both English and mathematics by age 11.
- Target pupils at risk of not achieving level 5 in both English and mathematics by age 14, and those at risk of not achieving A-C grade or better in both English and mathematics by age 16 but whose prior attainment suggests that they should be capable of achievement at this level.
- Improve the use of progress data by schools to enhance attainment, promote assessment for learning, improve personalised learning, strengthen evaluation and planning, and support early intervention and inclusive teaching.
- Implement the national programme for Gifted and Talented (G & T) Education for 11-19 year olds to ensure that our most able young people experience both the stretch and the breadth of learning they deserve
- Building on the New Relationship with Schools, work with Schools, SIPs and SDAs ensure children's educational needs are met across the Borough.
- Work with schools to ensure that our Primary Strategy for Change (primary capital programme) and BSF vision and implementation enable a transformation in learning opportunities and environment across the borough.
- Focus on improving the attainment of pupils with English as an additional language in schools, through guidance and advice on developing effective leadership & management and quality first teaching.

Maintain a strong focus on securing the best possible outcomes for looked after children (LAC).

- Work with schools and personal tutors to make sure that looked after children and young people are encouraged to maintain high aspirations and are actively involved in setting their own learning targets.
- Target specific support to address gaps in learning looked after children may have experienced.
- Ensure LAC are enrolled in the best available provision in the area, including where a change of school is necessary
- Develop the virtual head teacher role to improve progress tracking for looked after children and challenge and support to schools

Enrich the curriculum offer, including creative and sporting opportunities, for all our children and young people, so they enjoy learning.

- Ensure children and young people have access to a wide range of arts, music and cultural activities in school.
- Implement the National Languages Strategy to support languages in primary school, including Sign Along and British Sign Language.
- Extend the range of curriculum offer in secondary schools by working through the Education improvement partnership (EIP) to develop an integrated range of vocational learning pathways to engage and stretch students aged 14-19

Improve behaviour and reduce exclusions from school

- Support schools & governing bodies in developing a wide range of preventative strategies to improve behaviour and reduce incidents which lead to exclusion, by focussing on teaching and learning to improve pupil engagement, training on behaviour management and implementing the SEAL programme.
- Work across agencies to ensure that families whose children are at risk of exclusion are engaged and involved in Think Family programmes.
- Ensure that pupils at risk of social exclusion are identified through highlighting processes, assessed using the CAF and provided with appropriate programmes of support including, where necessary, multi-agency, Team Around the Child interventions, with a nominated Lead Professional.
- Continue to develop partnership approaches between schools and other providers to improve behaviour and attendance and ensure provision is made for challenging pupils, including high quality alternative education and reintegration support for excluded pupils and others out of school
- Extend work with faith groups, to increase attendance, particularly at primary level by addressing issues like extended term-time leave.

Increase the level of parental engagement in children’s learning and development.

- Create a coherent parenting support offer, inclusive of family learning and parenting programmes.
- Increase opportunities for family engagement and opportunities to learn and play together.
- Ensure that parents/carers from all backgrounds are accessing parenting support services
- Ensure that parents are engaged in children’s learning from the earliest years through the Parents as Partners in Early Learning Project and Children’s Centres.

Improve transition at all key points, with a particular emphasis on the transition from primary to secondary, statutory to post 16 provision and from education to adult life.

- Ensure, through better alignment of resources that support for school improvement enables more successful transitions across phases of education.
- Increase the use of ICT and number of transition workers, to support vulnerable young people moving from primary to secondary school.
- Establish cross phase working to support effective transitions, focussing on a shared understanding of pupil progress and levelling.
- Develop a borough wide understanding amongst all Head teachers and education leaders about characteristics of different phases and importance of coherent effective transition and the emotional aspects.
- Improve post 16 Transition support, particularly for vulnerable groups (see activity in the ‘Economic Wellbeing’ section).

To measure our progress we are committed to achieving the following targets and supporting indicators

Headline Targets
Increase the percentage of pupils achieving level 5 in English and mathematics at key Stage 3 from 52% in 2005/06 to 69% in 2009/10.
Increase the percentage of all pupils achieving 5 GCSE A*-C grades including English and mathematics from 30% to 50% by 2009/10.
Increase attendance at school to 95% at Primary Schools and 93.5% at secondary schools by 2009/10

23% of looked after children to achieve 5 or more A*-C at the end of Key Stage 4 by 2008/09.
Reduce exclusions from school to 1.2 per thousand pupils in 2007/08 and to 1.0 per thousand by 2008/09.
Reduce the Special Educational Need (SEN) / non SEN gap, achieving 5 A* - C GCSE inc. English and Maths from 35.4% 2007/08 to 35% by 2008/09.
Supporting indicators
Increase the number of under 16's who are active users of Idea Stores and libraries from 14,008 in 2005-06 to 14,304 in 2009-10.
Increase the percentage of pupils in maintained schools achieving Level 4 or above in the Key Stage 2 English test from 77.5% in 2005/06 to 85% in 2009/10 and in the Key Stage 2 mathematics test from 76% in 2005/06 to 85% in 2009/10.
Reduce the percentage of parent governor vacancies from 10% in 2005/06 to 4% in 2009/10.
Increase the percentage of children achieving 78 points overall to 66.1% by 2009 /10. Increase the number achieving 6 or more in PSED & CLL to 46% by 2009 /10.
Increase the percentage of pupils achieving level 2b in reading, writing and maths at Key Stage 1 from 63% to 70% in reading, from 53% to 70% in writing, from 64% to 70% in maths and from 64% to 70% in science at level 2+ 2008/09.
Reduce the number of statements of SEN from 1,575 in 2005 to 1,200 in 2009.

Making a Positive Contribution

Our Vision

We want our children to grow up understanding differences, confident & courageous about the future, able and willing to make a positive contribution to a strong cohesive community in Tower Hamlets.

We have made strides in improving the opportunities available for children and young people in the borough to make a positive contribution. This has been achieved by consolidating existing provision and establishing further arrangements for young people's involvement in decision-making, promoting social cohesion, and enabling young people to take part in constructive & law abiding activities developing as individuals socially & emotionally.

Target	Progress
Increase the percentage of 13-19 year olds having contact with the Youth Service from 26.1% in 2004/5 to 33% in 2008.	We have exceeded our target, and are one of the best performing services in the country. In 2007-8, 6366 young people had contact with the Youth Service, which exceeds our target by over 400 young people. Moreover, the percentage of young people getting accredited outcomes from their contact with the Youth Service has exceeded our target and the national top quartile.
Reduce the number of incidents of youth on youth violent crime (where victim or accused is under 19) from 593 incidents in 2004/5 to 558 incidents in 2008/9	There has been a reduction in reported youth on youth violent crime in 2007-8, to 542-. Further analysis of this data has led to questions over its accuracy, and we are therefore changing this measure for 2008-9 to reflect cases which were dealt with by the courts where both perpetrator and victim were confirmed to be between 10 and 17 years old.
Reduce by 5% the number of first time entrants to the Youth Justice system from 400 in 2004 to 380 in 2008/9	The target for the full year 2007/08 was 318. After 109 1 st time entrants in the 1 st quarter, this stabilised during the final three quarters and the target was missed by a total of 18.
Increase the number of opportunities for volunteering and community action by children and young people from 485 in 2004 to 1200 in 2009/10	We have improved our coordination of volunteer-supporting organisations in the borough, doubling the number of opportunities promoted to young people.

As a partnership we have achieved a number of important milestones which have contributed to the better outcomes for children, young people and their families described above:

- 33% of young people surveyed in the national TellUs survey felt that their views are listened to in decisions about the local area, which is significantly above the national average. The percentage of young people saying they had given their views about local issues in the same survey is also well above the national average.
- We continue to innovate in our approach to involving young people. In November 2007 young people took over Tower Hamlets Council for the day as part of a national event. One young person was given the opportunity to step into the shoes the Director of Children's Services.
- The 2nd Young Tower Hamlets Mayor was elected in February 2008, after beating off competition from 19 other candidates. Young People's engagement in the process was maintained as more than 4,000 votes were cast during the election.
- We have continued to run events such as 'Cotchin' with the Councillor' to give young people the opportunity to debate issues and give local services their views. A series of 'fact sheets' have been produced as a result of these events, outlining young people's views on key issues to ensure that they are used to inform service development.
- In the past year a further 7 schools achieved the local authority award and a further 6 schools have achieved national recognition for the quality of their extended provision. In the school year 2006/2007, 16,437 children and young people regularly participated in school-based programmes of out of school hours learning, an increase of 1,644 and 8% points over the previous school year.
- We have made excellent progress in increasing the number of schools rated good or very good at Making a Positive Contribution to the spiritual, moral, social & cultural development through inspection, monitoring & self evaluation with an increase to 89% of Junior Schools and 96% of Secondary Schools reached this standard.
- We have extended from last year and developed the range of opportunities for young people to fully participate in shaping Children's Services. There are young people representatives on the CYPSPG, LAP events & meetings, the PMG and the Borough's Policing Forum
- We have exceeded our target to increase young people's participation in Local Area Partnership events by 25%. The Youth Participation Team has worked across the Borough to involve, and champion, the voice of children and young people. This year the team has already worked with 192 young people via the Tower Hamlets Youth Partnership empowering them to design, deliver and evaluate local services.
- We have ensured that 302 of young people who regularly attend youth projects achieve accredited awards, certificates and qualifications from

their involvement. A further 507 of young people had recorded learning outcomes from their youth work

- An audit of participation in the “Hear by Right” framework was completed with 1 primary school, Youth and Community Services and the Development and Renewal Strategy Team. Other service areas and teams have expressed interest in assessments, including Lifeline London and we plan to undertake further assessments in 2008/09. Self-assessment against the Hear by Right framework is a key element of the revised Children and Young People’s Participation Strategy and we are planning for how best to ensure these take place in the associated implementation plan.
- The Youth Service have completed a self assessment and submitted our evidence to the National Youth Agency in Feb 08 to “kite mark” the quality of all our informal education within the borough. We had a successful assessment visit in April and expect to receive the prestigious Youth Service Quality Mark later in the summer.
- We have exceeded our target for the number of young people accessing youth services with over 6,000 accessing youth work provision over the last year. This has been achieved by targeting under-represented groups. At the same time, we exceeded our target for the percentage of these young people receiving an accredited outcome from their contact with the service.
- We have increased opportunities for children & young people to learn community languages. For example, we increased tutor support at Island House Centre and Harbinger Primary school to accommodate an additional 30 children and young people for out of school language provision.
- We have again undertaken some very positive crime prevention work through the YISP. Over the course of the year, there have been 195 referrals and the Youth Offending Team has worked with 103 young people to divert them away from crime and anti-social behaviour.
- Our successful Youth Inclusion Programmes (YIPs) deliver multi-agency identification, assessment & planned programme of interventions for young people at the greatest risk of offending is on-going. These programmes target young people “at risk” with the aid of up to date software that can identify & track NEETs & other hard to reach young people. We have been undertaking door knocking and data tracking with young people in year 11 who don’t yet have a further education place for September. In the lead up and over the summer we provided extra support to 90 young people who are most at risk of not making a successful transition.
- The Youth Opportunity Fund enables groups of young people to bid for funding to deliver community based activities and projects. By the end of September 2007 we had supported 127 groups of young people, and by the end of the year exceeded 150 groups in total.

- Positive Activities for Young People (PAYP) is a targeted programme, which has been providing diversionary and developmental activities for young people (8-19). Young people participate in positive activities during the school holidays and encouraged to access existing out of school activities throughout the year. By the end of the September 2007, we had engaged over 900 young people. By the end of the year we exceeded 1200
- We have remained flexible in renegotiating the delivery and outputs within the careers company contract. Although we were initially unsuccessful in the re-commissioning process for a new careers contractor, a new specification has been agreed with “Futures Careers” and new monitoring arrangements established
- We have formalised links between East End Eye (the secondary school website providing information, advice and guidance to young people) and the AMP Young People's Council website
- We have mapped school, college and partner inputs from year 7 to year 13 to achieve agreed outcomes with work taken forward by the EIP Guidance group
- Children's Services Olympic Education Strategy is in draft and progress is being made towards the plan to launch the full Strategy by September 2008, in line with the official handover from Beijing. This will include sporting and cultural activity; we are also working closely with the Music and Arts service to unite the sport and the culture “5 hour offers”.
- A secondary school and five feeder primary schools were recruited from the Isle of Dogs Action Zone to develop Town Hall Local Democracy sessions and Youth Participation agendas. The feedback from the teachers and children involved in the project was extremely positive. The peer element and the use of children from George Green as classroom leaders impressed both students and staff.
- We set ourselves an ambitious target so even more should be achieved to encourage and support the participation of Looked after Children in every statutory review throughout the year. Our ambitious target was 94%, but we managed to achieve a remarkable 97.67%. Part of the reason for this is that we have appointed further Independent visitors to enable looked after children to fully participate within the planning of their statutory reviews.
- Focussed work continued as part of the Corporate Parenting group on behalf of Looked after Children. Through careful support & liaison from the Leaving Care Service, there was improved selection for Looked After Children linked in with PAYP activities
- The Children's Rights Officer & Participation Officer for the Looked after Children Sector has provided 2 consultation groups & 3 events for Children Looked After.
- We published the 'Places to go, Things to do Guide for Young People in Tower Hamlets' in July 2007 and have distributed copies for every 13-19

year old in the borough. Mapping of our facilities has shown that all young people are able to access provision within 1km of their home

- Diversionary intervention delivered in the last year includes a programme of peer educator-delivered sessions of research leading to the creation of stop motion animations by 20 groups from secondary schools across the borough on the theme of knife crime. Additionally, films about knife crime have been made with professional film makers and animators at several schools and the YOT.
- 93% of young people aged 13-19 in education surveyed about information, advice and guidance services thought that the service was excellent or very good.

CASE STUDY- Taking over the Council

On 23rd November 2007 the Town Hall welcomed a new director of children's services when young people took over Tower Hamlets Council for the day as part of a national event. Hodan Abdullahi was the lucky teenager who got to step into the shoes of Kevan Collins, director of children's services, on 11 Million Takeover Day. Hodan was one of 14 youngsters to shadow some of the council's most senior staff, and they were not afraid of becoming fully involved. As part of the day, they drafted texts for council brochures, attended meetings and met staff from across the council.

Away from the Town Hall, a group of 14 young people from Tower Hamlets took over the Ministry of Justice in Westminster, where they shadowed high profile figures and took a tour of the Houses of Parliament.

In just twelve months this represents real progress, but we know that we still have further to go:

- We have not met our target for the percentage of young offenders in employment, education or training, and therefore need to further develop our support in this area.
- The 07/08 statistics for the number of first time entrants to the youth justice system saw a unexpected rise in the 1st quarter, but was fairly stable for the remainder of the year. We still need to ensure the robust identification and assessment of young people at risk through the Youth Inclusion Support Panel and the Youth Inclusion Programmes to put in place truly effective multi-agency preventative support.
- The number of "Hear by Right" self assessments across teams was less than planned.
- We need to become smarter in identifying the numbers actively involved in youth participation and decision making across the borough, linking with schools, faith groups and partners to ensure we count and include every young person's involvement in volunteering

and across the Youth Partnership. A new management information system has been introduced from April 2008 to provide this data.

- We need to do more to look at innovative ways of strengthening community safety and cohesion through working with our partners to develop inter-generational projects, and becoming involved sooner to support families who are vulnerable to enable our young people to take on positive role models
- The Integrated Youth Support Services (IYSS), focussing on young people with a combination of risk factors, and those young people already experiencing difficulties, needs to be further embedded. IYSS will identify risk early, and provide high quality needs-based integrated services in settings where young people feel comfortable.
- We need to do more to build on our broader parental support work to offer specific and targeted support to parents of young people who have committed an offence.

So there is more to be done to increase the pace of improvement. In the next twelve months we will...

Increase the participation of children and young people in decision making and community life

- Embed the Children's Services consultation and engagement framework
- Share findings and feedback from participation activity, utilising existing mechanisms such as the Participation Forum and intranet to enable findings to be fed into wider decision-making process.
- Establish a comprehensive participation training package for practitioners and young people.
- Undertake self-assessment against the LGA/NYA Hear By Right Framework to monitor progress.
- Ensure children and young people are aware of the opportunities available to them to get involved.
- Continue development of the Youth Service contracts, to increase the number of young people accessing youth work provision
- Through the Right2B Cared For pilot, increase the involvement of young people in care aged 16+ in making plans for their future accommodation
- Hold 2 consultation events for children in care and care leavers.
- Ensure young people in care contribute to all recruitment of social workers, personal advisers and related staff, through inclusion on interview panels.

- Run training for early years practitioners to improve their understanding of the "Listening to Young Children" agenda and to consider good practice in Children's Centres and schools
- Incorporate the framework for listening to young children into Early Years Foundation Stage planning, record-keeping (Early Learning Record) and evaluation systems (Setting Support Evaluation) for Children's Centres and Schools.
- Develop policy and guidelines for children who are making early year's transitions -e.g. home to nursery or Children's Centre to a nursery - using the child's voice as a central theme
- Re-launch the Communication Standards to social care staff, and measure the impact of this on a sample of looked after young people.

Promote and support community cohesion among children and young people, and prevent them from becoming involved in crime and anti-social behaviour

- Extend the Hate Crime Champions project, training young people to run hate crime awareness workshops with youth and community groups in schools and colleges, linking with the equalities workshops programme already established in schools
- Facilitate 32 short term peer led "Tolerance in Diversity" projects themed on discrimination & hate crimes for 168 young people receiving a recorded outcome.
- Employ a dedicated Restorative Justice (RJ) development worker/champion to embed best practice in RJ for tackling hate crime in community and school settings.
- Increase opportunities for children and young people to work alongside older people, through intergenerational initiatives, so that older people become champions and advocates within their communities for young people, schools and youth providers.
- Deliver school, after-school and community based intergenerational projects which reduce mistrust and animosity between generations, building positive relationships and understanding between people of different generations and cultures.
- Continue Rapid Response youth work to counter youth-on-youth conflict
- Develop detached and mobile youth work across the borough.
- Roll-out the Youth Inclusion Programme, providing diversionary activities for young people at risk of falling into crime or anti-social behaviour.
- Continue to develop our Preventing Violent Extremism programme, to divert young people at risk of falling into extremism

Increase Young People's participation in Positive Activities

- Increase the range and variety of activities available to young people.
- Pilot 'Choice and Opportunity On-Line' as an alternative way of providing activities for young people not currently engaged.
- Increase the provision of Positive Activities for Young People at risk of social exclusion and increase the provision suitable for young people with Special Educational needs with travel support
- Secure the number of opportunities for volunteering and community action by children and young people
- Improve the quality of facilities for young people.
- Increase opportunities for children and young people to have access out of school cultural learning.
- Participate in the National Quality Assurance Award under the National Framework for Quality in Supplementary School.
- Work with Life Long Learning to create an opportunity for children to take early GCSE in community languages outside school.
- Develop an Olympic Strategy to capitalise on the 2012 Paralympics and Olympics to increase the extent of sporting & cultural activities available for young people in the run up to the 2012 Olympic Games, ensuring children with disabilities are fully included.
- Work through the extended schools clusters to increase the percentage of children and young people participating in school based programmes of out of school hours learning.
- Hold 3 activity events for children in care and care leavers
- Develop the borough's approach to Targeted Youth Support
- Work through the Extended Schools Clusters to ensure that all children have the opportunity to access at least one out of school hours learning activity in their own school each day; and that those who have a particular talent, special interest or need extra help, can access additional activities within their local area.
- Support a further 20 schools to achieve the local authority award for the quality of their extended provision and an additional 10 schools to gain national Quality in Extended Schools
- Promote the Youth Offer across the borough

Positively re-integrate young people who offend

- Set up a Remand Fostering provision to impact on the number of young people remanded into custody by the courts
- Develop an action plan to ensure that outcomes from the commission into the public safety of children and young people in Tower Hamlets inform further work to prevent youth offending.

- Implement the Race Audit action plan agreed by the Police, CPS, YOT & the Court to monitor the ethnic composition of offenders.
- Work in partnership to reduce the number of first time entrants to the youth justice system each quarter, compared to the 07/08 figures, focussing on NEET young people and their risk of offending
- Ensure the joint YOT/Children's Social Care protocol is disseminated to teams.
- Implement the London Resettlement pledge for young people leaving custody, that they have "wrap around" services equivalent to a Looked After young person.
- Offer attendance onto Police Cadet and Life Courses to young people who offend
- Support 100 children and young people aged eight-years to thirteen years-old at risk of offending or engaged in anti-social behaviour between April 2008 – March 2009

To measure our progress we are committed to achieving the following targets and supporting indicators

Headline Targets
Increase the percentage of 13-19 year olds having contact with the youth service from 26.1% in 2004/05 to 33% in 2008/9
Reduce the number of reported youth on youth violent crimes (10-17) with a sanctioned detection outcome by 2% compared to 2007/08 outturn
Reduce the number of first time entrants to the Youth Justice System to 380 in 2008/9
Increase the number of opportunities for young people to volunteer to 1200 by 2008/9
Supporting indicators
Maintain the percentage of looked after children who communicate their views in case reviews at 97%
Increase by 25%, from the 2006-7 level, the number of attendances by young people at the Tower Hamlets Youth Partnership by 2009-10
Increase to 100% the percentage of schools rated as 'good' or 'very good' in Making a Positive Contribution in the area of spiritual, moral, social and cultural development through inspection, monitoring or self-evaluation

Achieve Economic Well-Being

Our vision is that:

We want our children and young people to develop for themselves, their families and their communities the skills to achieve their ambitions.

This means equipping our children, young people and their families to make the most of the opportunities afforded by the borough's economic growth. The Borough already has twice as many jobs as economically active residents, and with continuing expansion of the local economy by 2016 there are predicted to be over 300,000 jobs in the Borough: around three jobs for every economically active resident.

However too many of our children grow up in poverty – in 2007, according to The Income Deprivation Affecting Children Index (IDACI), 66.6% of all children in Tower Hamlets were living in income-deprived families, making it the most deprived borough in England for this indicator. Worklessness remains high for our young people. Not enough local jobs go to Borough residents. We need to help families lift themselves out of poverty and equip all young people in Tower Hamlets with the skills to compete and succeed at work and become role models for their communities.

We have set ourselves ambitious targets to reduce the numbers of young people not in education, employment or training and bring down overall youth unemployment. We are committed to improving the quality and range of the education and training offer for 14 to 19 year olds. We will continue to improve the levels of educational achievement of our young people at 16 and 19. And we are committed to ensuring that the young people in Tower Hamlets benefit from the economic growth in the Borough.

Addressing child poverty is also a key priority in our new Local Area agreement.

Over the last year we have made significant progress in achieving a number of our key targets and indicators:

Target	Progress
Reduce the percentage of young people in Tower Hamlets aged 18-25 claiming unemployment-related benefits from 20.6% in 2005-6 to 14.5% by 2009-10	Good progress has been made towards the 2009-10 target. The figure has reduced to 18.2% in 2007-8.
Increase the number of people aged 24 and under in receipt of Jobseekers Allowance helped into sustained paid employment of over 16 hours a week for 13 consecutive weeks or more,	220 young people were helped into employment during 2007-8, only narrowly missing the ambitious target and an improvement of 58% from the previous year.

from 100 in 2005-6 to 250 in 2007-8	
Reduce the number of young people in Tower Hamlets aged 16-18 not in education, employment or training from 10.3% in 2004 to 7.5% in 2008 (England average = 7.7%)	We met our ambitious target of 8.2% for November 2007- January 2008. This means that we are well on track to meet the 2008 target, which will take our figure below the England average.
Increase A level points score to 606 per pupil in 2006/7 and to 722 by 2009/10	The target for the 2006/7 academic year was amended to 635 in order to close the gap with national average scores. We achieved an average score of 621.5 which is an improvement of 15 points from 2005/6.

As a partnership we have achieved a number of important milestones which have contributed to the better outcomes for children, young people and their families described above:

- We have achieved a significant reduction in the proportion of young people who are NEET through a combination of early intervention and preventative work with young people in year 11 at risk of becoming NEET, targeted support and door knocking.
- The new role of transition mentor, carried out by personal advisors, was developed to ensure successful transition from school to training or work.
- We have developed supported employment opportunities within the council workforce with the launch and completion of the Progression to Supported Employment Project.
- Employment and training opportunities were helped with the launch of the Rosalind Green Construction Hub.
- The transitional employment programme “Skills Ladder” was developed and delivered to help NEET clients and young job seekers into sustainable employment.
- To support parents into work, an audit of current childcare provision was conducted and, with the Financial Standards Authority, a financial guide for new parents who wish to return to work was piloted.
- The percentage of 19 year olds with level 3 qualifications (2 A levels or NVQ level 3 or equivalent) increased to 37% in 2006-7, narrowing the gap with national average performance from 11 to 8 percentage points.
- Our Education Improvement Partnership, The HUB, continues to deliver improved partnership working through, for example, shared planning and quality frameworks, a common learner entitlement and shared prospectus for young people.

- We have started to develop targeted initiatives to help vulnerable young people into work or training. For example, work placements with the Council are being developed for care leavers, and schemes for disabled young people with local employers.
- We doubled the size of the New Start Project, which provides intensive 1:1 support for young people to engage them into education and training.
- A full time Connexions advisor employed in our Leaving Care service ensures that young people leaving care are provided with intensive, tailored support to help them into employment or training. 88% of children in care aged 16 to 17 are in employment, education or training, and the number of care leavers at university has increased from 9 in 2005 to 23 currently. The proportion of care leavers who are in employment or training is well above top quartile performance and continues to improve. Almost all care leavers have pathway plans in place.
- We have introduced an improved transition protocol for young people with learning difficulties or disabilities, which ensures that tailored support is given to assist them into work or training. This has contributed to a reduction in the NEET percentage in this group from 15.4% in November 2006 to 11.3% in November 2007.
- No homeless families are accommodated in B&B hotels and our temporary accommodation procurement strategy is driving up the quality of provision for homeless households. The Supporting People Programme provides a wide range of supported accommodation for young people, including provision for care leavers, others with more complex needs, and several specialised services reflecting the needs of local community groups. Through our new homelessness strategy we are reinforcing the links between mainstream services for young people and homelessness support.
- We have maintained the active engagement between the Borough's business sector, voluntary sector and schools through the Tower Hamlets Partnership and Local Area Partnerships, and through the work of partners such as the Tower Hamlets Education Business Partnership (EBP).
- We have been successful in our application to deliver diplomas in 6 new lines of learning, commencing in September 2009

Case Study- INCA (Inspired Network Community Action) is a network of agencies supporting young people living in Tower Hamlets. Its purpose is to facilitate participation in employment/education and access by all to resources, rights, goods and services; to prevent the risks of exclusion; to help the most vulnerable; to mobilise all relevant bodies; and to support successful transition. During years 10 and 11 one of our clients was excluded on many occasions due to disruptive and aggressive behaviour. He has always been keen on DJ'ing and music technology so, through the INCA network, Futures arranged for him to start a Music Technology and Graphics course at L'Ouverture. Client x impressed the facilitator so much that he was awarded a level 2 certificate, and was asked to help facilitate on the next course. During the Spring break of 2007 he attended a music production course at "On the One", again arranged through the INCA network. Unfortunately there followed a period in custody which meant he missed his GCSE exams. He then agreed to attend PAYP activities and, again through INCA, attended a film production course at "The Mouth that Roars". He was so determined to change his life around that he made his own application to Lifeskills Solutions, started a Music technology course (E2E) and achieved his level 1 basic/key skills. He is still attending Lifeskills Solutions and is now working towards a level 2 in key skills

In just twelve months this represents real progress, but we know that we still have further to go:

- Although we have significantly reduced the proportion of NEET young people, worklessness amongst vulnerable groups remains too high. We also need to address the issue of young people becoming NEET at 17 and 18, focussing on reducing drop-out from education and training.
- The proportion of young people whose current activity is unknown is too high and is compromising our ability to target interventions in order to help young people into employment or training opportunities. We need to further improve tracking to help ensure continuing improvement in this area.
- We need to increase the number of young people aged 19+ with learning difficulties and disabilities entering supported employment.
- We have made significant improvements in the numbers of our young people achieving 5+A*-C at GCSE. We now need to focus on ensuring young people reach this crucial benchmark with GCSEs in English and maths: the core skills needed for employability. And for those young people who do not achieve this level at aged 16, we need to increase the opportunities for them to get there by 19. The proportion of 19 year olds with level 2 qualifications (5 A*-C at GCSE), although significantly improved, remains in the bottom quartile both nationally and in London.

- Although we have attracted higher numbers of pupils to stay at school post 16, attainment at key stage 5 remains well below national averages and is not improving fast enough.
- The Borough's 16+ unemployment rate remains high, and almost a quarter of under-25s are in receipt of Job Seekers Allowance. The evidence base indicates that there is a pattern of generational worklessness with young people coming from workless families, not having relevant role models, and not having the aspiration, confidence or skills to be competitive in the current labour market. We need to engage employers and do more to increase the range and quality of the work-related opportunities across the Borough, including apprenticeship places at 16.
- We have an extensive network of providers offering targeted education opportunities. Many of these offer excellent provision with clear progression routes on to positive opportunities. We need to continue to work with providers to improve the quality of the offer across the Borough and ensure that funding follows those providers with high levels of retention and progression.
- We also need to continue to address issues of "under-employment" amongst our young people in the Borough: those with skills and qualifications who cannot find employment opportunities to match

So there is more to be done to increase the pace of improvement. In the next twelve months we will...

Increase numbers in education, employment and training post-16 including from specified target groups.

- Complete a borough-wide audit to analyse the needs of learners and implement the "September Guarantee" across Tower Hamlets
- Support the transition of young people into further education, training or employment by more effective tracking and work through personal advisers, including support for targeted individuals e.g. Somali young people; young people with disabilities; and young mothers.
- Provide every young person with access to information about the range of employment, education and training opportunities
- Commission a range of "taster" and introductory activities to engage NEET young people and offer 200+ young people support through New Start programmes.
- Improve information and access to work-based learning programmes, including increasing apprenticeship opportunities open to school leavers, and develop a youth work apprenticeship programme.
- Commission a range of providers, including third sector organisations, to deliver at least 10 entry-level activity programmes for young people, by March 2009.

- Further develop and promote employability/training events for care leavers.
- Offer a package of learning and parenting support for young mothers, based in a children's centre.
- Research the obstacles for young people who need to travel within the borough to extend their learning options and develop a 14-19 travel to study strategy that supports social cohesion.

Increase level 2 and level 3 attainment by 19.

- Plan 14-19 provision across the borough through the 14-19 Partnership to meet the range of needs of all learners and secure better progression.
- Increase programmes leading to new level 2 achievement post-16, to achieve at least a 30% increase in the number of school-based programmes offered by March 2009.
- Develop targets for level 2 attainment in schools post-16, and improve the delivery of GCSE English and mathematics post-16 and teaching and learning post-16
- Provide targeted support post-16 to young people at risk of underachievement.
- Develop a quality assurance and improvement framework through the 14-19 partnership.

Ensure young people benefit from economic growth in Tower Hamlets, including in the public sector.

- Work with local employers, training providers and Employment Solutions to meet the Skillsmatch priorities to get under-25s into employment.
- Skills Ladder and Earn as You Learn programmes further developed to help NEET clients and other young job seekers
- Promote employment and training opportunities through planning obligations and developer contributions in the Borough, and ensure that new 14-19 learning programmes are matched to local economic growth.
- Develop, deliver and commission programmes with key employers for school leavers and young job seekers, including work experience and internship opportunities in conjunction with the Education Business Partnership.
- Develop supported employment opportunities within the Council workforce.
- Offer a range of activities through CPAG Employment Task Group to link employment activities with education
- Develop the Passport to Employability proposals for all 14-19 learners in the Borough

- Commission additional support through the working neighbourhood fund to support young people into employment, and tackle parental and inter-generational worklessness.
- Launch 50 employer-led public sector apprenticeships.

Improve early intervention and preventative work pre-16, particularly for those identified as being at risk.

- Develop a support entitlement for young people at risk of becoming NEET, with specific targeted support for young people in year 11 who are at risk and a transition package to support at risk young people from Year 11 into Year 12 education or training
- Prioritise the needs of our looked after children to ensure they receive appropriate levels of advice and support about education, employment and training options.
- Develop New Start programme pre-16 to provide alternative curriculum activities for 50 young people identified by the Social Inclusion Panel.
- Increase vocational and specialised learning opportunities at Key Stage 4, alongside continued improvements in the quality of teaching and learning
- Continue to build partnerships between public and private sector businesses and primary, secondary and special needs schools, using those partnerships to give young people first hand experience of both the work place and role models in the work place.
- Build on our new transition protocols to offer targeted support to young people with learning difficulties or disabilities to facilitate their progress into further education, training, volunteering or sustainable employment.

Continue to boost the life chances of children from disadvantaged backgrounds by tackling poverty and poor housing and promoting learning and employment opportunities.

- Develop a more strategic approach to employment advice and support in Children's Centres, working with relevant partners and funding streams
- Increase the number of mediation successes with 16-17 year olds to prevent homelessness and increase number of 16-17 year olds accessing supported housing
- Develop a peer-led schools education programme to work with 13-15 year olds, helping to increase understanding of the risks and realities of homelessness, as well as the support available.
- Develop and deliver a new youth homelessness strategy as part of integrated youth support
- Continue our close partnership working to implement the adult learning strategy across the Borough, and maximise the opportunities for ESOL learning to support non English speakers into work.

- Develop progression for parents through programmes that prepare them for employment, including improved support and advice on childcare and financial planning.
- Set up a mentor project to inspire and motivate young people, through creating easy access to a wider range of adult advice and guidance.
- Through the City Strategy pilot 'Single point of Access' offer integrated employability activities to families and young people through links with Extended school provision and Children's Services provision
- Support the take-up of formal childcare by low income families through publicity and outreach work including: information for daycare providers to give to parents; information for businesses; outreach information sessions provided by Children's Centres and the Family Information Service; publicity targeted at Bangladeshi parents.

To measure our progress we are committed to achieving the following targets and supporting indicators

Headline Targets
Set a target to reduce the proportion of children in poverty through our local area agreement.
Reduce the percentage of young people in Tower Hamlets aged 18-25 claiming unemployment- related benefits to 14.5% by 2009-10
Help 280 young people under 25 into sustainable employment through the Employment Task Group by March 2009.
Reduce the number of young people in Tower Hamlets aged 16-18 not in employment, education or training to 7% in 2008-9 and 6.25% in 2009-10
Increase the average A-level points score to 670 in 2008/9 and 722 by 2009/10
Supporting indicators
Increase the proportion of 19 year olds who achieve at least level 2 from 62% in 2007/8 to 72% by 2010/11
Increase the proportion of 19 year olds who achieve at least level 3 to 44% by 2010/11
Ensure that 90% of young offenders who are supervised by the YOT are in suitable full time education, training or employment.
Maintain the ratio of care leavers in employment, education or training to the general population in employment at 0.98
Increase take up of formal childcare by low income families to 10% by 2010/11

Excellent Children's Services

Our vision is that:

all our children, young people and their families receive excellent services, which are easy to access, targeted at needs, and shaped locally.

We believe that children, young people and their families, should be engaged in shaping services which meet local needs. This is the guiding principle behind the Excellent Children's Services theme, which aims to ensure that local services have the capacity to improve in order to better meet these needs.

To deliver a step change in outcomes for children and young people in this borough will require us to constantly challenge and improve the way in which we provide services through performance management, effective communications and commissioning. A high quality, effective workforce is critical in delivering this change and workforce development is an important part of the Excellent Children's Services programme of work.

In focusing on how we can deliver services more effectively and efficiently we will aim to continuously improve value for money. This targeted piece of work is embedded in our annual review of services.

Having achieved outstanding ratings for service management in the Annual Performance Assessment, in early 2008, the Joint Area Review of children's services, and the Audit Commission's Corporate Assessment of the Council, looked in detail at our service management arrangements

Since last year's Children and Young People's Plan review, we have achieved a significant number of successes demonstrating our capacity to deliver continuous improvement in the management of services.

- A review of our partnership governance structures has strengthened performance management and planning across the partnership. Multi-agency theme groups monitor performance against the indicators and action plans published in our Children and Young People's Plan, ensuring that performance.
- Performance data capture for all key performance areas has been strengthened, with the Council's Data Quality processes being used across the partnership to provide assurance of the robustness of performance data.
- We have reviewed our high cost services in order to better understand what is driving costs. This has resulted in an external review of our value for money work within Children's Services and will be key to our future performance in this area.

- A consultation and engagement strategy has been launched to ensure that service users and the community are fully informed about our services and engaged in their development. The Children's Information Service, which is central to ensuring robust communication with our community, has been further developed and in response to customer feedback, opening hours extended. Our strategic approach has ensured that existing user engagement activity is now used more consistently to inform the development of services. A key example is the Building Schools for the Future programme where students from a wide range of secondary schools have been engaged in the future of education buildings and their purpose
- The Council and Primary Care Trust have worked together to launch a new Commissioning Strategy for Children and Young People's Services. This has been informed by a needs analysis of Children in Need. Services for Children with Disabilities and their families have been recommissioned to ensure that they better meet need.
- We have worked with the Community Organisations Forum to strengthen our relationship with the third sector, and through a dedicated post have invested in capacity building and support for strategic commissioning..
- Two multi-agency groups, the Children's Workforce Development Group and the Children's Workforce Strategy Group, have been set up to lead on continuous improvement across the workforce and to promote our vision of 'one children's workforce'
- The Council became the first in London to achieve accreditation to the new, more demanding, Investors in People standard in 2007.
- Our Independent Travel Training Team were awarded the national CIPHA Outstanding Service Team of the Year in 2007
- The Common Assessment Framework (CAF) has been successfully implemented as a core platform to facilitate earlier intervention in meeting the needs of Children, Young People and their families. Monitoring statistics and detailed qualitative evaluation has given us encouraging information both about take up and quality and impact of assessments.
- Our programme management approach has become embedded and ensured that important strategic projects like parental engagement building schools for the future and the Integrated Children's social care record (ICS) are being successfully implemented.
- Following the success of the Secondary schools last year, the 1st wave of Primary, Nursery & Special schools undertook the Financial Management Standard in Schools (FMSiS) 21 of the 27 schools which undertook the assessment have passed, 3 schools were giving 20 day notices to supply additional information and 3 schools are awaiting the outcome of their assessment. Approximately 30 schools will be assessed in the 2nd wave this financial year with the remaining being assessed in 2009/10.
- Our innovative office accommodation strategy, which saved £2 million to be re-invested in local services whilst providing staff with modern and well

equipped working space, was recognised with an award for modernisation and efficiency in the LGC awards.

- Our Children's Centres have been short listed for the MJ Awards for reducing health inequalities, recognising the impact of integrated working to support young families on key outcomes indicators

Although we have achieved a great deal in the last twelve months we still have some way to go:

- We are working to embed the engagement of children, young people and their families in the development and performance management of services, in line with our consultation and engagement strategy.
- The management of knowledge and information from research findings and statistical data could be further developed to ensure they are exploited to maximum effectiveness.
- Our approach to assessing the value for money of services needs to be further developed to make the most of benchmarking information.
- We need to ensure that safer recruitment practices are fully embedded across all key partner agencies managing the children's workforce.
- Our emerging approach to developing seamless multi-agency services that are fully responsive to local needs is yet to be fully embedded.
- We need to ensure that the national capital investment programmes for schools (Building Schools for the Future and the Primary Strategy for Change) deliver maximum benefit for our communities.

So there is more to be done to increase the pace of improvement. In the next twelve months we will...

Strengthen our approach to partnership working, building on our Children & Young People's Strategic Partnership and our award winning Local Strategic Partnership

- Ensure that the CYPSPG continues to drive improvement for Children and Young People in the borough, shapes the LAA and Community Plan, through effective planning and performance management.
- Embed systems for local data analysis and identification of localised priorities within CYPSPG strategic planning cycle, to ensure strategic plans are aligned with LAP and local service delivery plans.
- Monitor and evaluate the impact of all partners to inform service development
- Demonstrate that robust exit strategies are in place so that funding streams are maintained and managed for successful initiatives with time limited funding; e.g. multi-dimensional fostering schemes and teenage pregnancy reductions

- Review the project management of Children's Information Systems-related projects to ensure an integrated approach, achieving value for money.
- Embed integrated assessment processes, including the Common Assessment Framework and Team Around the Child, and the 'one children's worker' skills analysis.

Strengthen our approach to performance management & value for money, to improve the efficiency & effectiveness of Children's Services.

- Develop a partnership wide research programme to inform planning and development of services
- Further develop partnership statistical information resources to inform performance improvement
- Establish cross partnership working groups (e.g. within IT, Finance, HR) focussing on active learning processes
- To undertake value for money (vfm) and benchmarking exercises against the top quartile of Councils nationally, and ensure that the 3 highest cost services are targeted to ensure delivery of VfM .
- Develop an Education resource on the website/Intranet
- Develop and implement a training strategy to ensure that the Children's Services workforce across the partnership develop the skills required to effectively manage performance
- To liaise with Procurement to provide guidance for the commissioning of services for schools
- Draft an IT database strategy
- Measure VFM for commissioned services, by benchmarking against other high performing boroughs.

Continue to invest in and support those who work within the Children's Services, implementing & embedding the Workforce Development Strategy, and ensuring the Common Core of Skills and Knowledge is used extensively by partners across the children's workforce.

- Following the stakeholder mapping exercise of the children's workforce and the 'one children's worker' skills analysis, provide a draft action and implementation plan for an accredited training offer in the Common Core.
- Support the involvement and engagement of the Third and Private Sectors in the development, implementation, delivery and review of the Children's Workforce Development Strategy through the CWDC Workforce Strategy Partnerships Programme. To develop a comprehensive action plan to address absence levels in the directorate

including training for managers, performance management regime and compliance processes.

- To deliver a continuing programme of accredited safer recruitment training for employees in Children’s Services and our partner organisations, ensuring the LSCB agreed procedures are fully implemented.

Developing new ways of communication and engagement with children & young people, parents, families & partners. Use this to promote take up & access to services to inform service design & delivery

- Develop a joint interactive directory of Children’s services.
- To ensure that feedback from children, young people and their families is used effectively to inform planning and performance management.
- Develop and implement a stakeholder communication and engagement strategy.

Develop & strengthen our evolving commissioning arrangements, particularly value for money agreed with our partners.

- Conduct a Joint Strategic Needs Analysis between the PCT and the Council.
- Re -launch our commissioning framework
- Develop a joint commissioning strategy of services with key partners, reviewing monitoring arrangements with third sector providers.
- Review capacity building support with third sector providers.

To measure our progress we are committed to achieving the following targets and supporting indicators

Headline Targets
Reduce sickness absence in the Council’s Children’s Services Directorate from 7.74 to 7 days per employee per year.
Increase the percentage of the top 5% of earners who are from black and minority ethnic groups to 22%
Increase the percentage of cases in which Common Assessment Framework (CAF)-lead interventions reduce scores to 72% from 70%
Ensure that at least 50% of the Council’s Children’s Services Directorate complete a ‘one children’s worker’ skills analysis

Resources

Delivering our priorities for children and young people in Tower Hamlets is a joint endeavour and has depended on the investment of time and resources from all key partners. The CYPSPG plays a critical role in identifying areas for action and securing the support of key partners to advance these. The integration of the plan and this review into our LSP and corporate planning structures ensures that resources are sharply targeted at need.

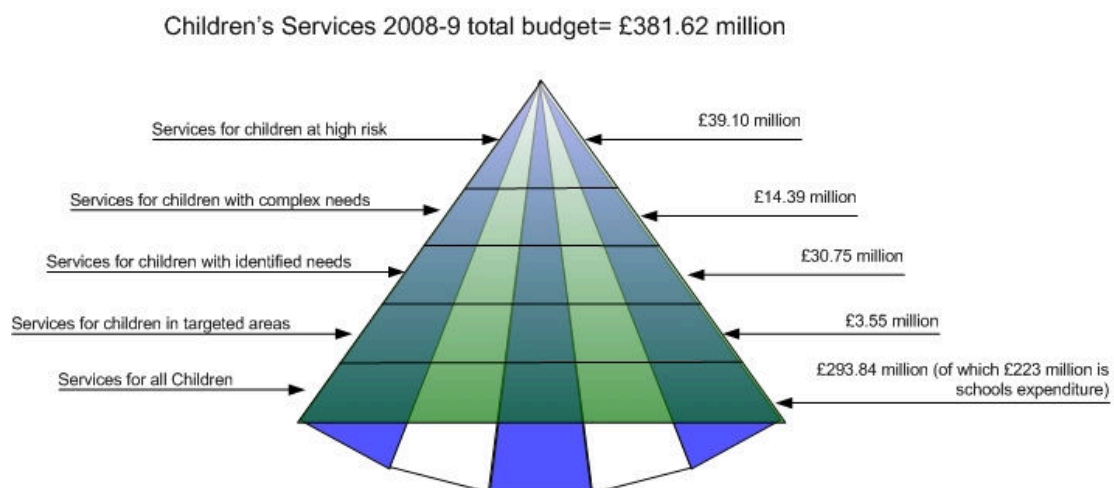
Our medium term financial planning framework ensures that resources are aligned to strategic priorities, and value for money and efficiency are central to service planning.

The chart below shows a breakdown of 2007-8 expenditure from key partners to deliver the objectives set out in the CYPP. These contributions do not always capture the full impact that one partner may have on children and young people in the borough as we have focussed in on those activities which are specific to children and young people, rather than delivery of core services which will have an impact on children and young people as members of the broader community.

PIE CHART SHOWING CONTRIBUTIONS OF KEY PARTNERS IN 2007-8
TO BE INSERTED (AWAITING INFORMATION)

Priotising future expenditure

As a key element of our medium term financial planning, we are using the CYPP and 2008 review to prioritise future expenditure and ensure that we are investing in services that will deliver the greatest impact and meet the needs of our children and young people. As a baseline for this we have analysed the 2008-9 Children's Services budget to understand in detail how resources are distributed across the spectrum of support from universal through targeted to specialist services. This analysis provides an important basis for our early intervention and prevention and is informing discussions about the balance of investment between prevention and targeted care. Over time, this analysis will help us to identify additional opportunities to invest earlier in order to make later savings and thereby deliver better value for money and contribute to the efficiency agenda. The table below sets out the broad allocation of the Borough's Children's Services projected 2007-8 gross budget across five categories of support: universal, targeted, identified, complex and high risk.



Appendix 1- Performance indicators

Be Healthy

PI Description	Actual 2006-07	Target 2007-08	Actual 2007-08
Percentage change in the number of conceptions to females aged under 18, resident in an area, per thousand females aged 15-17 resident in the area, compared with the baseline year of 1998.	-25.3	-43	-24.2
Number of under 18s accessing drug treatment	711	732	1034
Percentage of children in Reception with height and weight recorded who are obese.	no data	not set	14.93
Percentage of children in Year 6 with height and weight recorded who are obese.	no data	not set	22.93
Percentage of children experiencing dental decay by the age of 5.	41.6 (2005-6 data)	35.5	Available June 2008
Percentage of 5 – 16 year olds in school sports partnerships engaged in two hours a week minimum on high quality PE and school sport within and beyond the curriculum.	81	80	Available August 2008
Proportion of children who have ever smoked a cigarette as reported in the TellUS Survey		TBC	21
Percentage of children eating 5 portions of fruit / vegetables a day (Tellus): Year 6, 8, and 10.	no data	not set	15
Percentage of schools achieving Healthy Schools status	52	61	62
Immunisation rates in the first two years of life. (Diphtheria, tetanus and polio)	82.10 (2002-3 data)	90	Data not yet available
% of 15-24 year olds accepting Chlamydia screening by March 2008.	no data	6	18.4
Breast feeding initiation rate	79.3	82	81.7
% Women booking antenatal care by 12 weeks gestation.	no data	51	62.2
Average of the percentages of children looked after at 30 September who had been looked after continuously for at least 12 months, and had their teeth checked by a dentist during the previous 12 months, and had an annual health assessment during the previous 12 months.	88	88	94

Stay Safe

PI description	Actual 2006-7	Target 2007-8	Actual 2007-8
Percentage of children looked after at 31 March with three or more placements during the year	10.95	10	11
Reduce the proportion of adult and young offenders and prolific and other priority offenders who reoffend: reduce the level of youth reoffending (by 5% in 2008/09 compared to baseline) (a) pre-court decisions	28.8	23.03	23.33
Reduce the proportion of adult and young offenders and prolific and other priority offenders who reoffend: reduce the level of youth reoffending (by 5% in 2008/09 compared to baseline) (b) first tier penalties	46.9	49.57	45.45
Reduce the proportion of adult and young offenders and prolific and other priority offenders who reoffend: reduce the level of youth reoffending (by 5% compared to baseline) (c) community penalties	55	58.46	66.67
Reduce the proportion of adult and young offenders and prolific and other priority offenders who reoffend: reduce the level of youth reoffending (by 5% in 2008/09 compared to baseline) (d) custodial penalties	44.4	71.25	40
Reduced length of time domestic violence is experienced before it is initially reported to a specialist agency	3.2	-6	3.85
Percentage of young people indicating in the 'Tell Us' survey that they are feeling very safe or quite safe from hurt by other people	No data	Not set	82.4
Percentage of young people in primary and secondary schools reporting incidence of bullying in the 'TellUs' survey	No data	Not set	22
Domestic violence sanctioned detection rate	45.1	37	47
Percentage of schools achieving satisfactory through inspections, monitoring or self evaluation in relation to 'stay safe'(Satisfactory)	92.85	100	100

Enjoy and Achieve

PI Description	Actual 2006-07	Target 2007-08	Actual 2007-08
The percentage of pupils achieving level 5 in both English and mathematics at KS3	54	69	57.6
The percentage of pupils in Tower Hamlets earning 5 or more GCSEs at grades A*-C, including English and Mathematics.	33.5	39	36.3
23% of looked after children to achieve 5 or more A*-C at the end of Key Stage 4 by 2008/09	10	25	20.69
Overall attendance rates at primary school	93.39	95.5	94.59
Overall attendance rates at secondary school	92.48	93	92.6
Number of under 16s who are active users of the Idea Stores and libraries	13473	19272	16008
Reduce exclusions from school to 1.2 per thousand pupils in 2007/08 and to 1.0 per thousand by 2008/09	1.75	1.2	1.36
Reduce the number of statements of Special Educational Needs (SEN) from 1,575 in 2005 to 1,200 in 2009.	1476	1200	1379
Increase the percentage of children achieving 78 points overall and 6 or more in Personal Social Emotional development (PSED) and Communication, Language and Literacy (CLL) in the foundation Stage profile to 37.6% in 2006/07 to 39.5% in 2007/08.	37.6	39.5	39.2
Percentage of pupils in schools maintained by the LEA achieving Level 4 or above in the Key Stage 2 Mathematics test.	78.1	85	78
Percentage of pupils in schools maintained by the LEA achieving Level 4 or above in the Key Stage 2 English test.	79.9	85	81
Percentage of parent governor vacancies	8.7	7	17

Make a positive contribution

PI Description	Actual 2006-07	Target 2007-08	Actual 2007-08
Take up of youth work - number of 13 -19 year olds contacted	No data	5929	6366
Reduced youth-on-youth violent crime (where victim is under 19 and accused is under 19 or suspect is thought to be under 19)	644	570	542
The number of first time entrants to the youth justice system	357	318	336
Number of young (16 - 24) volunteers	696	1000	1242
The percentage of looked after children who communicate their views in case reviews.	92.3	94	97.67
Number of young people who attend Tower Hamlets Youth Partnership meetings	No data	150	192
The percentage of schools rated as good or very good in making a positive contribution in the area of spiritual, moral, social and cultural development through inspection, monitoring or self evaluation.	87.5	100	92

Achieve Economic Wellbeing

PI Description	Actual 2006-07	Target 2007-08	Actual 2007-08
Percentage of young people in Tower Hamlets aged 18 - 25 claiming unemployment-related benefits	20.7	16	18.2
Number of people aged 24 and under in receipt of Jobseekers Allowance (and not on New Deal) helped into paid employment of over 16 hours a week for at least 13 consecutive weeks or more	139	250	220
Percentage of young people in Tower Hamlets aged 16-18 not in education, employment or training	10.8	8.2	8.2
A Level Average Points Score per student in Tower Hamlets.	606.5	635	621.5
Proportion of 19 year olds who achieve at least level 2	58	59	62
Percentage of young offenders supervised by YOT, suitable for fulltime education, training or employment	72.5	90	81.7
Ratio of the percentage of those young people who were looked after on 1 April in their 17th year (aged 16) who were engaged in education, training or employment at the age of 19, to the percentage of all 19 year olds who were engaged in education, training or employment.	0.92	0.9	0.98